



Gevirtz Graduate School of Education

University of California Santa Barbara

June 2018

School Safety Research and Professional Contributions

GGSE

Gevirtz Graduate School of Education

University of California Santa Barbara

School Safety Publications by GGSE Researchers

GGSE faculty and students have made a substantial effort to contributed to school violence and school safety research during the past 30 years. The document highlights these contributions.

Books and Reports

- Brock, S. E., & Jimerson S. R. (Eds.) (2012). *Best Practices in School Crisis Prevention and Intervention (2nd ed.)*. Bethesda, MD: National Association of School Psychologists.
- Brock, S. E., Lazarus, P. J., & Jimerson S. R. (Eds.) (2002). *Best Practices in School Crisis Prevention and Intervention*. Bethesda, MD: National Association of School Psychologists.
- Brock, S. E., Nickerson, A. B., Reeves, M. A. L., Conolly-Wilson, C., Jimerson, S. R., Pesce, R. C., & Lazzaro, B. (2016). *School crisis prevention and intervention: The PREPaRE model (2nd ed.)*. Bethesda, MD: National Association of School Psychologists.
- Brock, S. E., Nickerson, A. B., Reeves, M. A., Jimerson, S. R., Lieberman, R., & Feinberg, T. (2009). *School Crisis Prevention and Intervention: The PREPaRE Model*. Bethesda, MD: National Association of School Psychologists.
- Morrison, R., Furlong, M. J., & Clontz, D. (1989). *Safe schools: A planning guide for action*. Sacramento, CA: California State Department of Education and Office of the Attorney General.
- Dear, J. et al. (1995). *Creating caring relationships to foster academic excellence: Recommendations for reducing violence in California Schools, Final Report*. Advisory Panel on School Violence, Commission on Teacher Credentialing, State of California. Sacramento, CA: California Commission on Teacher Credentialing.
- Furlong, M. J., Morrison, G. M., Skiba, R., & Cornell, D. G. (2004). *Issues in school violence research*. Bingham, NY: Taylor & Francis.
- Furlong, M. J., Bates, M. P., Smith, D. C., & Kingery, P. (Eds.). (2004). *Appraisal and prediction of school violence: Methods, issues and contexts*. Hauppauge, NY: Nova Science.
- Jimerson, S. R., & Furlong, M. J. (Eds.). (2006). *Handbook of school violence and school safety: From research to practice*. Englewood Cliffs, NJ: Earlbaum.
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Jimerson, S. R., Swearer, S. M., & Espelage, D. L. (2010). *The Handbook of Bullying in Schools: An International Perspective*. New York: Routledge.

Mayer, M. J., & Jimerson, S. R. (2018). *School Safety and Violence Prevention: Science, Practice, and Policy Driving Change*. Washington DC: American Psychological Association.

Nickerson, A. B., Reeves, M. A., Brock, S. E., & Jimerson, S. R. (2009). *Identifying, Assessing, and Treating Post Traumatic Stress Disorder (PTSD) at School*. New York: Springer Science.

Professional Development Curriculum

Reeves, M. A., Nickerson, A. B., Conoley, C., & Jimerson, S. R. (2018). *Crisis Prevention and Preparedness: The Comprehensive School Crisis Team (3rd Edition)*. PREPARE School Crisis Prevention and Intervention Training Curriculum. Bethesda, MD: National Association of School Psychologists.

Reeves, M. A., Nickerson, A. B., Conoley, C., Jimerson, S. R., Fernandez, B., Lazzaro, B., & Pesce, J. (2012). *Crisis Prevention and Preparedness: The Comprehensive School Crisis Team (2nd ed.)*. PREPARE School Crisis Prevention and Intervention Training Curriculum. Bethesda, MD: National Association of School Psychologists.

Reeves, M. A., Nickerson, A. B., Jimerson, S. R., Brock, S. E., Lieberman, R. A., & Feinberg, T. A. (2006). *Crisis Prevention and Preparedness: The Comprehensive School Crisis Team*. PREPARE School Crisis Prevention and Intervention Training Curriculum. Bethesda, MD: National Association of School Psychologists.

Faull, C., Swearer, S. M., Jimerson, S. R., Espelage, D. L., & Ng, R. (2008). *Promoting positive peer relationships: Bullying prevention program – Classroom Curriculum*. Madison, WI: Stories of Us.

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Peer Reviewed Articles Since 2010

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Felix, E. D., Vernberg, E. M., Pfefferbaum, R. L., Gill, D. D., Schorr, J., Boudreaux, A., Gurwitch, R. H., Galea, S., & Pfefferbaum, B. (2010). Schools in the shadow of terrorism: Psychosocial adjustment an interest in interventions following terror attacks. *Psychology in the Schools*, 47, 592–605. doi:10.1002/pits.20493.

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Felix, E., Sharkey, J., Green, J., Furlong, M. J., & Tanigawa, D. (2011). Getting precise and pragmatic about the assessment of bullying: The development of the California Bullying Victimization Scale. *Aggressive Behavior*, 37, 234–247. doi:10.1002/ab.20389

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Tanigawa, D. A., Furlong, M. J., Felix, E. D., & Sharkey, J. D. (2011). The protective role of perceived social support against the manifestation of depressive symptoms in peer victims. *Journal of School Violence*, 10, 393–412. doi:10.1080/15388220.2011.602614

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Sharkey, J. D., Shekhtmeyster, Z., Chavez-Lopez, L., Norris, E., & Sass, L. (2011). The protective influence of gangs: Can schools compensate? *Aggression and Violent Behavior*, 16, 45–54

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Chin, J., Dowdy, E., Jimerson, S., & Rime, W. J. (2012). Alternatives to suspension: Rationale and recommendations. *Journal of School Violence*, 11, 156–173. doi:10.1080/15388220.2012.652912

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Sharkey, J. D., & Fenning, P. A. (2012). Rationale for designing school contexts in support of proactive discipline. *Journal of School Violence*, 11, 95–104.

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Nickerson, A. B., Cornell, D. G., Smith, D. C., & Furlong, M. J. (2013). School antibullying efforts: Advice for education policymakers. *Journal of School Violence*, 12, 268–282. doi:10.1080/15388220.2013.787366

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Interdisciplinary Group on Preventing School and Community Violence. (2013). December 2012 Connecticut school shooting position statement. *Journal of School Violence*, 12, 119–133. Also reprinted in *The School Psychologist*, 67(2, April 2013), 40–43.

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- Taguma, M., Miura, H., Hayo, M., Jimerson, S., Momcilovic, M., Ishikuma, T., Nishiyama, H., & Watanabe, Y. (2014). In S. R. Jimerson, Y. Watanabe, & K. Tajima, K. (Eds.), *Creating a common model for prevention and recovery from school crisis*. *Annual Report of Educational Psychology in Japan*, 53, 192–196.
- Espelage, D. L., Low, S. K., & Jimerson, S. R. (2014). Understanding school climate, aggression, peer victimization, and bully perpetration: Contemporary science, practice, and policy. *School Psychology Quarterly*, 29, 233–237. doi:[10.1037/spq0000090](https://doi.org/10.1037/spq0000090)

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- Lenzi, M., Furlong, M. J., Dowdy, E., Sharkey, J. D., Gini, G., & Altoè, G. (2015). The quantity and variety across domains of psychological and social assets associated with school victimization. *Psychology of Violence*, 5, 411–421. doi:10.1037/a0039696
- Xie, J., Lv, Y., Bear, G. G., Yang, C., Seth, M., & Rong, G. (2015). The validity and reliability of the Chinese version of Delaware Bullying Victimization Scale – Student. *Chinese Journal of Clinical Psychology*, 23, 594–596. doi:10.16128/j.cnki.1005-3611.2015.04.006
- Lenzi, M., Sharkey, J. D., Vieno, A., Mayworm, A. M., Dougherty, D., & Nylund-Gibson, K. (2015). Adolescent gang involvement: The role of individual, family, peer, and school factors in a multilevel perspective. *Aggressive Behavior*, 41, 386–397.
- Sharkey, J. D., Stifel, S. W. F., & Mayworm, A. M. (2015). How to help me get out of a gang: Youth recommendations to family, school, community, and law enforcement systems. *Journal of Juvenile Justice*, 4, 64–83.

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- Xie, J., Lu, X., Yang, C., Bear, G., G., & Ling, Y. (2016). A comparative study of bullying victimization in Chinese and American Adolescents. *Chinese Journal of Clinical Psychology*, 24, 706–709 & 683. doi:10.16128/j.cnki.1005-3611.2016.04.029

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Smith, A., Felix, E. D., Benight, C. S., & Jones, R. T. (2017). Protective factors, coping appraisal, and social barriers predict mental health following community violence: A prospective test of social cognitive theory. *Journal of Traumatic Stress*, 30, 245–253. doi:10.1002/jts.22197

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Felix, E. D., Moore, S., Meskunas, H. & Terzieva, A. (in press). Social and contextual influences on mental health following mass violence. *Journal of Interpersonal Violence*.

Felix, E. D., Dowdy, E., & Green, J. G. (2018). University student voices on healing and recovery following tragedy. *Psychological Trauma: Theory, Research, Practice, & Policy*. doi:10.1037/tra0000172

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Yang, C., Sharkey, J., Reed, L., Chen, C., & Dowdy, E. (in press). Bullying victimization and student engagement in elementary, middle, and high schools: Moderating role of school climate. *School Psychology Quarterly*.

Oblath, R., Greif Green, J., Guzmán, J., Felix, E., Furlong, M. J., Holt, M., & Sharkey, J. (2018, in press). Retrospective perceptions of power imbalance in youth bullying. *Psychological Assessment*.

Yang, C., Sharkey, J. D., Reed, L., & Dowdy, E. (under revision). The role of school climate in the cyberbullying victim's engagement in Middle and High Schools. *Journal of School Psychology*.

Felix, E. D., Holt, M. K., Nylund-Gibson, K., Grimm, R., Espelage, D. L., & Green, J. G. (2018, in press). Associations between childhood peer victimization and aggression and subsequent victimization and aggression at college. *Psychology of Violence*.

Strøm, I. F., Aakvaag, H. F., Skogbrott Birkeland, M., Felix, E., & Thoresen, S. (2018). The mediating role of shame in the relationship between childhood bullying victimization and adult

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Felix, E. D., Moore, S., Meskunas, H., & Terzieva, A. (in press). Social and contextual influences on mental health following mass violence. *Journal of Interpersonal Violence*.

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Related Documents

Furlong, M. J., & Tanigawa, D. (2007). Review of the Psychosocial Evaluation & Threat Risk Assessment. *Buros Mental Measurement Yearbook*, 682–685.

Griffiths, A., Sharkey, J. D., & Furlong, M. J. (2008). Targeted threat assessment: Ethical considerations for school psychologists. *School Psychology Forum: Research in Practice*, 2, 1–18.

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Book Chapters

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Furlong, M. J., Sharkey, J. D., Felix, E., Tanigawa, D., & Greif-Green, J. (2010). Bullying assessment: A call for increased precision of self-reporting procedures. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.), *The international handbook of school bullying* (pp. 329–346). New York, NY: Routledge.

Furlong, M. J., Jones, C., Lilles, E., & Derzon, J. (2010). Think smart, stay safe: Aligning elements within a multi-level approach to school violence prevention. In G. Stoner, M. Shinn, & H. Walker (Eds.), *Interventions for academic and behavior problems III: Preventive and remedial approaches* (pp. 313–336). Bethesda, MD: National Association of School Psychologists.

Brock, S. B., Jimerson, S. R., Hart, S. R., & Nickerson, A. B. (2010). Preventing, Preparing for, and Responding to School Violence With the PREPaRE Model. In S. R., Jimerson, A. B., Nickerson, M. J., Mayer, & M. J., Furlong (Eds.), *The Handbook of School Violence and School Safety (2nd Edition): International Research and Practice*. New York, NY: Routledge.

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Jimerson, S. R., Brock, S. E., & Brown, J. A. (2012). Immediate School-Based Interventions Following Violent Crises. In C. Franklin, M. B. Harris, and P. Allen-Meares (Eds.), *The School Services Sourcebook: A guide for school-based professionals* (2nd ed.). New York, NY: Oxford University Press.

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Jimerson, S. R., Brown, J. A., Stifel, S., & Ruderman, M. A. (2012). World report on violence and health: International insights. In S. R., Jimerson, A. B., Nickerson, M. J., Mayer, & M. J., Furlong (Eds.), *The Handbook of School Violence and School Safety* (2nd ed.): International Research and Practice. New York, NY: Routledge.

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Nyborg, V., Sharkey, J., & Furlong, M. J. (2014). Adolescent homicide. In T. P. Gullotta & M. Bloom (Eds.), *Encyclopedia of primary prevention and health promotion Part II* (2nd ed., pp. 1261–1270). New York, NY: Springer.

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Nickerson, A. B., Mayer, M. J., Cornell, D. G., Jimerson, S. R., Osher, D., & Espelage, D. L. (2015). Violence Prevention in Schools and Communities: Multicultural and Contextual Considerations. In M. Casas, L. Suzuki, C. Alexander, & M. Jackson (Eds.), *Handbook of Multicultural Counseling* (4th ed.). Thousand Oaks, CA: SAGE.

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2017-2018

- Grief Green, J., Furlong, M. J., & Felix, E. D. (2017). Defining and measuring bullying across the lifecourse. In C. P. Bradshaw (Ed.), *Handbook of bullying prevention: A lifecourse perspective* (chap. 1). Washington, DC: National Association of School Social Workers.
- Greif Green, J., Holt, M. K., Oblath, R., & Furlong, M. J. (in press). Bullying and bystander behavior. In J. Fredricks, A. Reschly, & S. Christenson (Eds.), *Handbook of student engagement interventions: Working with disengaged youth*.
- O'Brennan, L., Furlong, M., & Yang, C. (in press). Promoting collaboration among education professionals to enhance school safety. In M. Mayer & S. Jimerson (Eds.), *School safety and violence prevention: Science, practice, and policy driving change*. Washington, DC: American Psychological Association.
- Griffiths, A. J., Lilles-Diamond, E., Kim, E., Grief Green, J., Dwyer, K., Mayer, M., & Furlong, M. J. (2018, in press). Relations between school safety and student mental health. In M. Mayer & D. Osher (Eds.), *School safety and violence prevention: Science, practice, and policy driving change*. New York, NY: Praeger.

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