The Center for School-Based Youth Development is a community of researchers devoted to developing a better understanding of the role of school engagement as a protective force in children’s lives and that promotes academic, social, emotional, and physical well-being. The Center was formed in 2002 through the Gevirtz Funds for Excellence from the generosity of the Ambassador Don Gevirtz and his wife Marilyn Gevirtz.

**CSBYD Mission**

The Center’s mission is to engage in research that informs educators how to enhance school engagement and thereby promote all students’ social and academic competence. Scholars promote the mission of the Center through research, grant preparation, project evaluation, journal editorship, consultation, community networking, conference presentations, and manuscript preparation.
CSBYD
Center for School-Based Youth Development

Faculty and Affiliated Researchers

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**Research Partners**

Greg Austin, Ph.D. (WestEd)
Bonnie Benard (WestEd)
Peter Boman, Ph.D. (Queensland University of Technology)
Thomas Hanson, Ph.D. (WestEd)
Stacy O’Farrell, Ph.D. (Soquel Union Elementary School District)
Ian Shochet, Ph.D. (Queensland University of Technology)
Douglas Smith, Ph.D. (Southern Oregon University)
Sukkyung You, Ph.D. (Hankuk University of Foreign Studies)


Sharkey, J. D. (2010). *Youth Survey results through Fall 2009*. Technical report prepared for Santa Barbara County Alcohol, Drug, and Mental Health Services Alcohol and Drug Prevention Programs. Santa Barbara, CA.


academic achievement. Poster presented at the meeting of the California Association of School Psychologists, Santa Clara, CA.


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<th>CSYBD researchers provided peer reviews for the following</th>
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<td>Behavior Disorders</td>
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<td>Educational Research Journal</td>
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Furlong, M. J. (2010, June). *Character Counts, or Counting Characters*. Presentation to the UCSBm GGSE Teacher Education Program.


Furlong, M. J. (2010, September). *Anger assessment in schools*. Presentation to the school psychology students at the Queensland Institute of Technology.

Erika Felix, Ph.D. (P.I.)
Funded by the National Institute of Mental Health. This grant involves secondary data analysis that examines risk and protective factors in children’s recovery environment following a natural disaster.

2009-2011  Research and Evaluation of Main Family Resource Center of Carpinteria
Erika Felix, Ph.D. (P.I.)
A contract with Carpinteria Unified School District. This project involves research and program evaluation of an innovative community collaboration promoting school readiness and academic success.

2009-2010  Recovery after Multiple Fire Disasters in Santa Barbara.
Erika Felix, Ph.D. & Walid Afifi, Ph.D. (P.I.)
Social Science Survey Research Center, Institute for Social, Behavioral, and Economic Research, UCSB. This in-kind grant funded a random-digit telephone survey assessing exposure to the multiple fire disaster, mental health, and coping.

2007-2011  Evaluation of Santa Barbara County First 5 Programs.
Erika Felix, Ph.D. & Michael Furlong, Ph.D. (P.I.)
A sub-contract from Santa Barbara County First 5. The project involves the evaluation of seven county-wide initiatives designed to promote the well-being and optimal development of children ages 0-5 years. This project also involves conducting a longitudinal study of school readiness and academic trajectories for students in grades K-3.

Michael J. Furlong (P.I.)
Carpinteria Unified School District Subcontract – US Department of Education Office of Safe and Drug-Free Schools
Evaluation of local implementation of an enhanced, coordinated, comprehensive plan of activities, programs, and services to promote healthy childhood development and prevent violence, alcohol, and other drug abuse.
Jul 2008– Jun 2012  **Safe Schools/Healthy Students Evaluation – Santa Maria Joint Union High**  
Michael J. Furlong, Jill D. Sharkey, Erika D. Felix, & Erin Dowdy (P.I.s)  
Santa Maria Joint Union High Subcontract – U.S. Department of Education Office of Safe and Drug-Free Schools  
Evaluation of local implementation of an enhanced, coordinated, comprehensive plan of activities, programs, and services to promote healthy childhood development and prevent violence, alcohol, and other drug abuse.

Jill D. Sharkey (P.I.)  
Santa Barbara County Alcohol, Drug, & Mental Health Services Subcontract – California Department of Alcohol and Drug Programs  
To assist in the identification and measurement of outcome indicators for Santa Barbara County Alcohol, Drug, and Mental Health – Alcohol and Drug Program Strategic Prevention Plan’s Implementation.

Oct 2006–Sept 2010  **After School Opportunities for Kids Evaluation**  
Jill Sharkey (P.I.).  
Santa Barbara Elementary School District Subcontract – California Department of Education  
Longitudinal evaluation of the impact of an after-school program on academics and behavior of at-risk children at five Title 1 elementary schools.

2007-present  **Behavioral Collaboration Team**  
Erin Dowdy and Shane Jimerson (P.I.s)  
Contract: Goleta Union School District and Harding University Partnership School  
Partner with local elementary schools to identify needs and provide consultation services including: staff development and training, design and implementation of intensive behavioral interventions, and assistance with prevention, early identification, and early intervention

2008-present  **Evaluation of the Harding Early Years Project**  
Matthew Quirk, Michael Furlong (P.I.s)  
Contract: Conducting evaluation based on the Santa Barbara Preschool Results-Based Accountability Goals.

2009-present  **Hellman Family Faculty Fellowship**  
Erin Dowdy (P.I.)  
Grant: Methods for Early Identification of Emotional and Behavioral Problems in Schools

2007-present  **Storyteller Children’s Center Longitudinal Study**  
Michael J. Furlong (P.I.)  
Contract: Ongoing monitoring go progress from age 4 through Grade 3.

2005-present  **Santa Barbara County Service Learning Initiative Evaluation**  
Michael J. Furlong (P.I.)  
Contract: Annual monitoring of service learning projects implemented in Santa Barbara County
2009-2011 **Hellman Family Faculty Fellowship**
Matthew Quirk (P.I.)
Grant: Early Identification and Intervention of Students At-Risk for Academic Problems project examining the predictive validity of the Kindergarten Student Entrance Profile (KSEP)

2009-2011 **UCSB Academic Senate Individual Faculty General Research Award**
Matthew Quirk (P.I.)
Grant: Supporting research on comprehensive kindergarten screening within a response to intervention framework
CSBYD

Center for School-Based Youth Development

Center Researcher’s Professional Affiliations

American Psychological Association Divisions 16 (School)
American Psychological Association Divisions 53 (Child Clinical)
American Educational Research Association
Bullying Research Network (BRNET)
California Association of School Psychologists (CASP)
Consortium to Prevent School Violence
Council for Exceptional Children (CEC)
Council for Children with Behavioral Disorders Division (CCBD)
International Reading Association
International School Psychology Association
International Society of Traumatic Stress Studies
National Association of School Psychologists (NASP)