CENTER FOR SCHOOL-BASED YOUTH DEVELOPMENT (CSBYD)

2011 ANNUAL REPORT

UNIVERSITY OF CALIFORNIA, SANTA BARBARA
GEVIRTZ GRADUATE SCHOOL OF EDUCATION
COUNSELING, CLINICAL, AND SCHOOL PSYCHOLOGY DEPARTMENT
The Center for School-Based Youth Development is a community of researchers devoted to developing a better understanding of the role of school engagement as a protective force in children's lives and that promotes academic, social, emotional, and physical well-being. The Center was formed in 2002 through the Gevirtz Funds for Excellence from the generosity of the Ambassador Don Gevirtz and his wife Marilyn Gevirtz.

CSBYD MISSION

The Center’s mission is to engage in research that informs educators how to enhance school engagement and thereby promote all students’ social and academic competence. Scholars promote the mission of the Center through grant preparation, project evaluation, community networking, conference presentations, and manuscript preparation.

CSBYD ACTIVITIES DURING 2011

The CSBYD affiliated faculty continued their high level of involvement in applied research and evaluation activities in support of youths’ educational success and psychological well-being. UCSB faculty published 41 manuscripts and 8 technical reports, which are listed in this report. They also made 23 presentations at research conferences, including invited addresses at international conference in China and India. The Journal of School Violence continued to be edited by the CSBYD and researchers provided reviews for 25 research journals. CSBYD’s activities were graciously funded by 17 contracts and grants. The CSBYD again expresses it gratitude to our wonderful research partners, whose support greatly enhances out efforts.

FACULTY AND AFFILIATED RESEARCHERS

UCSB FACULTY RESEARCHERS

Erin Dowdy, Ph.D.  <edowdy@education.ucsb.edu>  web link
Erika Felix, Ph.D.  <efelix@education.ucsb.edu>  web link
Michael Furlong, Ph.D. (Director)  <mfurlong@education.ucsb.edu>  web link
Gale Morrison, Ph.D. (Dean, UCSB Graduate Division)  <gale@education.ucsb.edu>
Matt Quirk, Ph.D.  <mquirk@education.ucsb.edu>  web link
Jill Sharkey, Ph.D.  <jsharkey@education.ucsb.edu>  web link

RESEARCH PARTNERS

Greg Austin, Ph.D. (WestEd)
Peter Boman, Ph.D. (Queensland University of Technology)
Thomas Hanson, Ph.D. (WestEd)
Stacy O’Farrell, Ph.D. (Soquel Union Elementary School District)
Ian Shochet, Ph.D. (Queensland University of Technology)
Douglas Smith, Ph.D. (Southern Oregon University)
Sukkyung You, Ph.D. (Hankuk University of Foreign Studies)


Quirk, M., & Beem, S. (in press). Examining the relations between reading fluency and reading comprehension for culturally and linguistically diverse students. Psychology in the Schools. Link


**CENTER TECHNICAL REPORTS**


**CENTER CONFERENCE PRESENTATIONS**


**HONORS AND APPOINTMENTS**


Sharkey, J. D. (2011). *Michael Goodman Memorial Research Award* winner, California Association of School Psychologists (CASP)


**RESEARCHERS PROVIDED REVIEWS FOR THESE PUBLICATIONS**

American Education Research Journal
Asian Pacific Journal of Education
Behavior Disorders
Child Development
Contemporary School Psychology
Educational Administration Quarterly
Journal of Abnormal Child Psychology
Journal of Adolescence
Journal of Adolescent Health
Journal of Applied School Psychology
Journal of Consulting and Clinical Psychology
Journal of Emotional and Behavioral Disorders
Journal of Psychoeducational Assessment
Journal of Research on Adolescence
Journal of School Health
Journal of School Psychology
Journal of School Violence
International Journal of Behavioral Development
Learning and Individual Differences
PUBLIC SERVICE COMMUNITY PRESENTATIONS


Sharkey, J. D. (2011, September). Student Engagement Of Youth At Risk For Gangs. Professional Development For The Early Academic Outreach Program At University Of California, Santa Barbara. Santa Barbara, Ca.


Funded Research

2011–2012: CRIMINAL JUSTICE REALIGNMENT (AB 109)

Principal Investigators: Jill D. Sharkey, Ph.D., & Merith Cosden

Evaluation of the improvement of local probation practices to reduce parolee recidivism as required by SB 678.

2011–2012: REDUCTION OF PAROLEE RECIDIVISM WITH LOCAL PROBATION PRACTICES (SB 678)

Principal Investigators: Jill D. Sharkey, Ph.D., & Merith Cosden

Evaluation of the improvement of local probation practices to reduce parolee recidivism as required by SB 678.
2010-2013 — BRIDGES TO RECOVERY

Principal Investigators: Merith Cosden, Ph.D., & Jill D. Sharkey, Ph.D.

Funded by Santa Barbara County Alcohol, Drug, and Mental Health subcontract—The Substance Abuse and Mental Health Services Administration. Evaluation of a program that provides a coordinated, multi-agency approach to juvenile offender reentry for high-risk male youth with substance abuse and/or co-occurring disorders.

2009–2011: R03 MH085276-01A1: NATURAL DISASTER AND RISK OF PSYCHIATRIC DISORDERS IN PUERTO RICAN CHILDREN.

Principal Investigator: Erika Felix, Ph.D.

Funded by the National Institute of Mental Health. This grant involves secondary data analysis that examines risk and protective factors in children’s recovery environment following a natural disaster.

2009–2011: RESEARCH AND EVALUATION OF MAIN FAMILY RESOURCE CENTER OF CARPINTERIA

Principal Investigator: Erika Felix, Ph.D.

A contract with Carpinteria Unified School District. This project involves research and program evaluation of an innovative community collaboration promoting school readiness and academic success.

2007-2011: EVALUATION OF SANTA BARBARA COUNTY FIRST 5 PROGRAMS.

Principal Investigators: Erika Felix, Michael Furlong, & Matthew Quirk (P.I.s)

A subcontract from Santa Barbara County First 5. The project involves the evaluation of seven countywide initiatives designed to promote the well-being and optimal development of children ages 0-5 years.


Michael J. Furlong (P.I.)

Carpinteria Unified School District Subcontract – US Department of Education Office of Safe and Drug-Free Schools

Evaluation of local implementation of an enhanced, coordinated, comprehensive plan of activities, programs, and services to promote healthy childhood development and prevent violence, alcohol, and other drug abuse.
JUL 2008–JUN 2013: SAFE SCHOOLS/HEALTHY STUDENTS EVALUATION – SANTA MARIA JOINT UNION HIGH

Michael J. Furlong, Jill D. Sharkey, Erika D. Felix, & Erin Dowdy (P.I.s)

Santa Maria Joint Union High Subcontract – U.S. Department of Education Office of Safe and Drug-Free Schools

Evaluation of local implementation of an enhanced, coordinated, comprehensive plan of activities, programs, and services to promote healthy childhood development and prevent violence, alcohol, and other drug abuse.

SEPT 2007–PRESENT: AOD STRATEGIC PLAN OUTCOMES EVALUATION

Jill D. Sharkey (P.I.)

Santa Barbara County Alcohol, Drug, & Mental Health Services Subcontract – California Department of Alcohol and Drug Programs

To assist in the identification and measurement of outcome indicators for Santa Barbara County Alcohol, Drug, and Mental Health – Alcohol and Drug Program Strategic Prevention Plan’s Implementation.

2007–PRESENT: BEHAVIORAL COLLABORATION TEAM

Contract: Goleta Union School District and Harding University Partnership School

Partner with local elementary schools to identify needs and provide consultation services including: staff development and training, design and implementation of intensive behavioral interventions, and assistance with prevention, early identification, and early intervention.


Matthew Quirk, Michael Furlong (P.I.s)

Conducting evaluation based on the Santa Barbara Preschool Results-Based Accountability Goals.

2011–2012: EVALUATION OF SANTA BARBARA THRIVE

Matthew Quirk, Michael Furlong, & Erika Felix (P.I.s)

Conducting evaluation based on the Santa Barbara Desired Results-Based Accountability Goals in 5 school districts across Santa Barbara County.

2009–PRESENT: HELLMAN FAMILY FACULTY FELLOWSHIP

Erin Dowdy (P.I.)

Grant: Methods for Early Identification of Emotional and Behavioral Problems in Schools

Investigate universal screening methods for early detection of emotional and behavioral problems in schools.
2007–PRESENT: STORYTELLER CHILDREN’S CENTER LONGITUDINAL STUDY

Michael J. Furlong (P.I.)

2009-2011: HELLMAN FAMILY FACULTY FELLOWSHIP

Matthew Quirk (P.I.)

Grant: Early Identification and Intervention of Students At-Risk for Academic Problems project examining the predictive validity of the Kindergarten Student Entrance Profile (KSEP).

2009-2011: UCSB ACADEMIC SENATE INDIVIDUAL FACULTY GENERAL RESEARCH AWARD

Matthew Quirk (P.I.)

Grant: Supporting research on comprehensive kindergarten screening within a response to intervention framework.

2011–PRESENT: SANTA BARBARA UNIFIED SCHOOL DISTRICT- PREK-KSEP

Matthew Quirk (P.I.)

Contract: Analyze and provide a summative report on the KSEP for all PreK students SBUSD

CENTER RESEARCHER’S PROFESSIONAL AFFILIATIONS

American Psychological Association Divisions 16 (School)
American Psychological Association Divisions 53 (Child Clinical)
American Educational Research Association
Bullying Research Network (BRNET)
California Association of School Psychologists (CASP)
Consortium to Prevent School Violence
Council for Exceptional Children (CEC)
Council for Children with Behavioral Disorders Division (CCBD)
International School Psychology Association
International Society of Traumatic Stress Studies
National Association of School Psychologists (NASP)