CENTER FOR SCHOOL-BASED YOUTH DEVELOPMENT (CSBYD)

2012 ANNUAL REPORT

UNIVERSITY OF CALIFORNIA, SANTA BARBARA
GEVIRTZ GRADUATE SCHOOL OF EDUCATION
COUNSELING, CLINICAL, AND SCHOOL PSYCHOLOGY DEPARTMENT
The Center for School-Based Youth Development is a community of researchers devoted to developing a better understanding of the role of school engagement as a protective force in children's lives and that promotes academic, social, emotional, and physical well-being. The Center was formed in 2002 through the Gevirtz Funds for Excellence from the generosity of the Ambassador Don Gevirtz and his wife Marilyn Gevirtz.

CSBYD MISSION

The Center's mission is to engage in research that informs educators how to enhance school engagement and thereby promote all students' social and academic competence. Scholars promote the mission of the Center through grant preparation, project evaluation, community networking, conference presentations, and manuscript preparation.

CSBYD ACTIVITIES DURING 2012

The CSBYD affiliated faculty continued their high level of involvement in applied research and evaluation activities in support of youths' educational success and psychological well-being. UCSB faculty published 33 manuscripts and 8 technical reports, which are listed in this report. They also made 16 presentations at research conferences. The Journal of School Violence continued to be edited by the CSBYD and researchers provided reviews for 22 research journals. CSBYD's activities were graciously funded by 13 contracts and grants. The CSBYD again expresses its gratitude to our wonderful research partners, whose support greatly enhances our efforts.

FACULTY AND AFFILIATED RESEARCHERS

UCSB FACULTY RESEARCHERS

Erin Dowdy, Ph.D.  <edowdy@education.ucsb.edu>  web link
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Gale Morrison, Ph.D. (Acting Dean GGSE)  <gale@education.ucsb.edu>  
Matt Quirk, Ph.D.  <mquirk@education.ucsb.edu>  web link
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RESEARCH PARTNERS
Greg Austin, Ph.D., WestEd
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Thomas Hanson, Ph.D., WestEd
Cesar Merino, M.Psy. Universidad Científica del Sur, Lima, Peru
Stacy O’Farrell, Ph.D., Santa Cruz City Schools
Meagan O’Malley, Ph.D., WestEd
Ian Shochet, Ph.D., Queensland University of Technology
Douglas Smith, Ph.D., Southern Oregon University
Sukkyung You, Ph.D., Hankuk University of Foreign Studies
Seung-yeon Lee. Ph. D., Ewah Woman’s University, Seoul, Korea, Visiting Scholar
Ida Frugård Strøm, Norwegian Center of Violence and Traumatic Stress Studies, Visiting Scholar

CENTER PUBLICATIONS

INTERNET ACCESS TO ARTICLES OR ABSTRACTS VIA “LINK”


**CENTER TECHNICAL REPORTS**


**CENTER CONFERENCE PRESENTATIONS**


**HONORS AND APPOINTMENTS**


Furlong, M. J. (2012–present), appointed to Council of State Governments, Justice Center School Discipline Consensus Project Panel

Sharkey, J. D. (2012). Faculty Enrichment Award to support diversity research.

**RESEARCHERS PROVIDED REVIEWS FOR THESE PUBLICATIONS**

Assessment for Effective Intervention
Contemporary School Psychologist
Education Administration Quarterly
Educational Psychology (Europe)
Educational Psychology (USA)
Educational Research Journal
Educational Evaluation and Policy Analysis
Educational and Psychological Measurement
Health Education Research
International Journal of School and Educational Psychology
Journal of Adolescence
Journal of Applied Research on Children
Journal of Psychoeducational Assessment
Journal of Research on Adolescence
Journal of School Health
Journal of School Violence
Literacy Research and Instruction
Psychology of Violence
School Psychology Quarterly
School Psychology Review
Trainers of School Psychology Trainer’s Forum
Urban Education

PUBLIC SERVICE COMMUNITY PRESENTATIONS


Furlong, M. J., Dowdy, E., Felix, E. D., Quirk, M., Sharkey, J. D. (2012, July). *Evaluation Lessons Learned at the Center for School-Based Youth Development*. Presented to the University of California, Santa Barbara–Florida A&M University partnership program at the University of California Evaluation Center. Santa Barbara, CA.


FUNDED RESEARCH

2011–2014: CRIMINAL JUSTICE REALIGNMENT (AB 109)

Principal Investigators: Jill D. Sharkey, Ph.D., & Merith Cosden

Evaluation of the improvement of local probation practices to reduce parolee recidivism as required by SB 678.

2011–2014: REDUCTION OF PAROLEE RECIDIVISM WITH LOCAL PROBATION PRACTICES (SB 678)

Principal Investigators: Jill D. Sharkey, Ph.D., & Merith Cosden

Evaluation of the improvement of local probation practices to reduce parolee recidivism as required by SB 678.

2010-2013 — BRIDGES TO RECOVERY

Principal Investigators: Merith Cosden, Ph.D., & Jill D. Sharkey, Ph.D.
Funded by Santa Barbara County Alcohol, Drug, and Mental Health subcontract—The Substance Abuse and Mental Health Services Administration. Evaluation of a program that provides a coordinated, multi-agency approach to juvenile offender reentry for high-risk male youth with substance abuse and/or co-occurring disorders.

2011-2013: RESEARCH AND EVALUATION OF THRIVE SANTA BARBARA COUNTY

Principal Investigators: Matt Quirk, Ph.D. & Erika Felix, Ph.D.

A contract with THRIVE Santa Barbara. This project involves research and program evaluation of an innovative community collaboration promoting school readiness and academic success.

2007-2013: EVALUATION OF SANTA BARBARA COUNTY FIRST 5 PROGRAMS.

Principal Investigators: Erika Felix, Michael Furlong, & Matthew Quirk (P.I.s)

A subcontract from Santa Barbara County First 5. The project involves the evaluation of seven countywide initiatives designed to promote the well-being and optimal development of children ages 0-5 years.

JUL 2007–JUN 2013: SAFE SCHOOLS/HEALTHY STUDENTS EVALUATION – CARPINTERIA UNIFIED SCHOOL DISTRICT.

Michael J. Furlong (P.I.)

Carpinteria Unified School District Subcontract – US Department of Education Office of Safe and Drug-Free Schools

Evaluation of local implementation of an enhanced, coordinated, comprehensive plan of activities, programs, and services to promote healthy childhood development and prevent violence, alcohol, and other drug abuse.

JUL 2008–JUN 2013: SAFE SCHOOLS/HEALTHY STUDENTS EVALUATION – SANTA MARIA JOINT UNION HIGH

Michael J. Furlong, Jill D. Sharkey, Erika D. Felix, & Erin Dowdy (P.I.s)

Santa Maria Joint Union High Subcontract – U.S. Department of Education Office of Safe and Drug-Free Schools

Evaluation of local implementation of an enhanced, coordinated, comprehensive plan of activities, programs, and services to promote healthy childhood development and prevent violence, alcohol, and other drug abuse.

SEPT 2007–PRESENT: AOD STRATEGIC PLAN OUTCOMES EVALUATION

Jill D. Sharkey (P.I.)

Santa Barbara County Alcohol, Drug, & Mental Health Services Subcontract – California Department of Alcohol and Drug Programs
To assist in the identification and measurement of outcome indicators for Santa Barbara County Alcohol, Drug, and Mental Health – Alcohol and Drug Program Strategic Prevention Plan’s Implementation.

2007–PRESENT: BEHAVIORAL COLLABORATION TEAM

Contract: Goleta Union School District and Harding University Partnership School

Partner with local elementary schools to identify needs and provide consultation services including: staff development and training, design and implementation of intensive behavioral interventions, and assistance with prevention, early identification, and early intervention.

2007–PRESENT: STORYTELLER CHILDREN’S CENTER LONGITUDINAL STUDY

Michael J. Furlong (P.I.)

2012-2013: EVALUATION OF AMERICORPS IN SANTA BARBARA COUNTY

Michael Furlong & Matthew Quirk (Co-PIs)

Contract: Supporting evaluation of the effectiveness of Americorps tutors in Santa Barbara County.

2012-2013: KSEP IN FRESNO COUNTY

Michael Furlong & Matthew Quirk (Co-PIs)

Contract: Supporting a collaborative project with Mosaic implementing the KSEP and an online data portal/management system in the four largest school districts in Fresno County.

2012-2013: CRITICAL TRANSITIONS: KINDERGARTEN READINESS AND EARLY INTERVENTION

Erin Dowdy, Matthew Quirk, & Michael Furlong (Co-PIs)

Grant: Research funded by the Society for the Study of School Psychology (SSSP) to examine the utilization of multiple screening instruments administered to all students at kindergarten entry and follow up data coaching and intervention.

GRANT PROPOSAL CURRENTLY IN SUBMISSION

Furlong, M., Quirk, M., Felix, E., Nylund, K., & Dowdy, E. (September, 2012). Development and validation of a school-readiness screening measure for use with English language learners. Grant proposal submitted to the Institute of Education Sciences (IES) seeking $1,600,000 to support research developing and validating the KSEP for use with English Language Learners.

CENTER RESEARCHER’S PROFESSIONAL AFFILIATIONS

American Psychological Association Divisions 16 (School)
American Psychological Association Divisions 53 (Child Clinical)
American Educational Research Association
Bullying Research Network (BRNET)
California Association of School Psychologists (CASP)
Consortium to Prevent School Violence
Council for Exceptional Children (CEC)
Council for Children with Behavioral Disorders Division (CCBD)
International School Psychology Association
International Society of Traumatic Stress Studies
National Association of School Psychologists (NASP)