CENTER FOR SCHOOL-BASED YOUTH DEVELOPMENT (CSBYD)
2013 ANNUAL REPORT

UNIVERSITY OF CALIFORNIA, SANTA BARBARA
GEVIRTZ GRADUATE SCHOOL OF EDUCATION
COUNSELING, CLINICAL, AND SCHOOL PSYCHOLOGY DEPARTMENT

Links:
University of California Santa Barbara
Gevirtz Graduate School of Education
Counseling, Clinical, and School Psychology Department
Center for School-Based Youth Development
The Center for School-Based Youth Development is a community of researchers devoted to developing a better understanding of the ecological influences affecting children's lives and that promotes academic, social, emotional, and physical well-being. The Center was created in 2002 through the Gevirtz Funds for Excellence funded by the generosity of the Ambassador Don Gevirtz and Marilyn Gevirtz.

CSBYD MISSION

The CSBYD engages in research that informs educators how to enhance school engagement and thereby promote all students’ social, emotional, and academic competence. Scholars promote the mission of the Center through grant preparation, project evaluation, community networking, school/community consultation, conference presentations, and scientific publications.

CSBYD ACTIVITIES

The CSBYD affiliated faculty continued their high level of involvement in applied research and evaluation activities in support of youths’ educational success and psychological well-being. In 2013, Center researchers published 60 publications and 8 technical reports, which are listed in this report. They also made 31 presentations at research conferences. The Journal of School Violence continued to be edited by the CSBYD and researchers provided reviews for 39 other research journals. CSBYD’s activities were graciously funded by 14 contracts and grants. The CSBYD again expresses it gratitude to our wonderful research partners, whose support greatly enhances out efforts.
Erika Felix, Ph.D. .efelix@education.ucsb.edu  

Erika is an Associate Researcher in the Department of Counseling, Clinical, and School Psychology. Her research interests include school bullying and peer victimization, disaster mental health, and school-based prevention and intervention services for youth. Dr. Felix received her Ph.D. in clinical-community psychology from DePaul University. Dr. Felix has co-authored several scholarly publications and presentations in the areas of peer victimization, disaster mental health, preventive interventions for youth, and program evaluation. Dr. Felix has lectured locally and internationally on trauma and mental health services for youth. She is a member of the American Psychological Association and the International Society for Traumatic Stress Studies.

Karen Nylund-Gibson, Ph.D.  knylund@education.ucsb.edu  

Karen is an Assistant Professor of quantitative research methodology in the Department of Education. She has been at UCSB since 2009. Prior to joining the department, she was a Postdoctoral Fellow at the Department of Mental Health at Johns Hopkins University. She earned her Ph.D. at UCLA, working with Bengt Muthen. Her research focus is on latent variable models, specifically mixture models and she has published many articles and book chapters on developments, best practices, and applications of latent class analysis, latent transition analysis, and growth mixture modeling.

Michela Lenzi, Ph.D.  michela.lenzi@gmail.com  

Michela received her Ph.D. in Developmental and Social Psychology from the University of Padova, Italy, in 2011, with a dissertation entitled “NEIGHBORHOOD CONTEXT AND CIVIC DEVELOPMENT: The role of neighborhood social and structural features in promoting adolescent civic engagement.” Research interests include civic development in adolescence, neighborhood social capital and social inequalities and well-being. Her recent research is focused on identifying school predictors of gang membership adopting a Community Psychology perspective and on evaluating the Public Safety Realignment Act (AB 109), especially in terms of reduced recidivism. She is member of the Italian Association of Community Psychology (SIPCO) since 2007. Since 2008 she is member of the international research group “Health Behaviour in School-Aged Children (HBSC),” coordinated by the World Health Organization.
Matt Quirk, Ph.D.  mquirk@education.ucsb.edu
Matt is an Associate Professor in the Department of Counseling, Clinical, and School Psychology. Dr. Quirk’s ongoing research focuses on student’s academic motivation and engagement, early literacy development, and school readiness with a specific focus on Latino/a and English learner student populations. Most of his recent work has focused primarily on kindergarten screening to identify students who might benefit most from early and targeted academic and social-emotional supports.

Jill Sharkey, Ph.D.  jsharkey@education.ucsb.edu
Jill’s research centers on promoting student engagement for all children and primarily for children who have experienced a variety of personal, family, and community risk factors. In particular, she is focused on understanding optimal family, school, and community response to youth at risk. Her recent contracts and grants have included examining school response to youths at-risk for gang involvement, innovation in juvenile justice response to females on probation, and evaluation of reentry services to promote positive outcomes for probationers. Dr. Sharkey is also interested in understanding the impact of bullying and the stigma of bullying on psychosocial functioning. Furthermore, she is passionate about transforming school systems to respond to students with challenging behavior with restorative rather than exclusionary approaches.

Antoniya Terzieva, B.A.  aterzieva@education.ucsb.edu
Antoniya is Assistant Research Specialist at the Center for School-Based Youth Development at UC Santa Barbara. She works on two early childhood research and program evaluation projects – First 5 Santa Barbara County and THRIVE Santa Barbara County. Terzieva received her B.A. in Psychology from Colgate University in May 2010. She also has a minor in Sociology and Anthropology. While at Colgate University, she worked as a Research Assistant for several professors, including Professor Kevin Carlsmith’s Punishment Motives Lab and Professor Landon Reid’s Racism, Experience, and Perception Lab. Her research interests include school-based interventions, school readiness, close relationships, marriage, and couples’ therapy. Antoniya is also interested in eventually pursuing a doctorate degree in clinical or counseling psychology. She is a student affiliate of the American Psychological Association.

Sukkyung You, Ph.D.  Sukkyung@education.ucsb.edu
Sukkyung is Associate professor in College of Education at Hankuk University of Foreign Studies, Seoul, Korea. She received her doctorate in Education from the University of California Santa Barbara. Her scholarly publications and conference presentations have focused on risk assessment, prediction of antisocial behavior, gender and ethnic differences in emotional and behavioral problems, developmental pathways of psychopathology, school violence, and positive school psychology.

Seung-yeon Lee, Ph.D.  sleet@ewha.ac.kr
Seung-yeon is an associate professor in the department of psychology at Ewha Womans University. She received her Ph.D. in school psychology from the University of Iowa in 2004. She was a visiting scholar at CSBYD from January to June 2013. Her research interests include school violence, bullying, youth suicide, and mental health issues. Currently, she works on the validation of Korean-version SEHS and related studies.
Ida Frugård Strøm, Centre for Violence and Traumatic Stress Studies
Ida is a visiting scholar and PhD student from Norway, working as a research fellow at the Norwegian Centre for Violence and Traumatic Stress Studies (NKVTS). In 2013, during the last year of her PhD, she came to UCSB for an exchange stay at the CSBYD. Her research interests are exposure to violence and bullying and subsequent long-term consequences.

STUDENT RESEARCHERS

Courtney Bolton is a doctoral student in the Department of Counseling, Clinical, and School Psychology at UCSB. Her research interests focus on assessment in early childhood, early identification and intervention for children with developmental delays and disabilities and family-school partnerships. courtneycbolton@gmail.com

Katherine Carnazzo is a doctoral student Counseling, Clinical, and School Psychology Department at UCSB with an interest is school-based complete mental health screening and related services to promote social emotional development. kwcarnazzo@gmail.com

Aileen Chang is a doctoral student the Counseling, Clinical, and School Psychology Department at UCSB. A schoolteacher, she is interested in the role of teacher and student empathy on classroom dynamics and student achievement. aileenbean@gmail.com

Danielle Dougherty is a doctoral candidate in the Counseling, Clinical and School Psychology Program at UCSB. She is interested in researching risk and resiliency in children and ways to assess and promote social and emotional well-being of students in schools. She is also involved in evaluations of programs designed to reduce recidivism. ddougherty@education.ucsb.edu

Kayleigh Hunnicutt is a doctoral student in the Counseling, Clinical and School Psychology Program at UCSB. Her past and present research interests include topics in: adolescent engagement in high-risk behaviors, school contextual and relational influences on child/adolescent behavior and well-being, and program evaluation. kwelsh@education.ucsb.edu

Eui Kim is a doctoral student Counseling, Clinical, and School Psychology Department at UCSB. She is conducting research on the social emotional health and bullying experiences of Korean students. eukim86@gmail.com

Ashley Mayworm is a doctoral candidate in the Counseling, Clinical and School Psychology Program at UCSB. Her dissertation will focus on using multi-level latent class analysis to identify school discipline climate types and examine their relation to student misbehavior and rates of suspension/expulsion. ashley.mayworm@gmail.com

Stephanie Mendez is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB with an interest in digital gaming and social skills development sadams@education.ucsb.edu

Stephanie Moore is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB. She is interested in researching risk and protective factors with an emphasis on understanding the developmental trajectories of students’ risks and strengths and implications for student academic outcomes and socioemotional functioning. smoore@education.ucsb.edu

Gizelle Orellana is a masters student in the Counseling, Clinical and School Psychology Department at UCSB. She is interested in early identification and prevention of behavior and academic problems as well as finding culturally appropriate interventions for children. amgorellana@gmail.com

Rebecca Parker is a masters student in the Counseling, Clinical, and School Psychology Program at UCSB. Her research interests include juvenile delinquency, particularly for females. She is also interested in school-based mental health as well as increasing social-emotional health for students. rparker@education.ucsb.edu

Jennica Rebelez is a doctoral student the Counseling, Clinical, and School Psychology Department at UCSB and is examining adolescent social emotional health latent profiles for her dissertation study. jrebelez@education.ucsd.edu

Chris Schiedel is a masters student in the Counseling, Clinical, and School Psychology Program at UCSB. He is interested in the development and implementation of school-wide trainings to improve discipline practices. Specifically, Chris has researched ways to promote positive yard supervision and approaches to effectively integrate restorative justice in schools. kschiedel@education.ucsb.edu
Oscar Widales-Benitez is a masters student in the Counseling, Clinical, and School Psychology Department at UCSB. His research interests include school based mental health, coping and trauma, and resilience and its relation to the academic success of students dealing with chronic health issues. owidales@education.ucsb.edu

RESEARCH PARTNERS

The CSBYD is grateful to the many colleagues, community agencies, public agencies, teachers, administrators, parents, and students without whose collaboration the Center could not do its work and seek to make a contribution to science and enhanced developmental outcomes for all youths.

We express special thanks to our core long-term research partners:

Greg Austin, Ph.D., WestEd, Los Alamitos, California
Peter Boman, Ph.D., Queensland University of Technology
Biblina Boverov, School Psychologist, Los Angeles Unified School District
Jennifer Grief Green, Ph.D., Boston University
Thomas Hanson, Ph.D., WestEd
Cesar Merino, M.Psy. Universidad Científica del Sur, Lima, Peru
Stacy O’Farrell, Ph.D., Santa Cruz City Schools
Meagan O’Malley, Ph.D., WestEd, Los Alamitos, California
Tyler Renshaw, Ph.D., Louisiana State University
Douglas Smith, Ph.D., Southern Oregon University
2013 CENTER PUBLICATIONS


Stein, R., & Sharkey, J. D. (in press). Your hands are (not) tied: School-based ethics when parents revoke special education consent. *Psychology in the Schools*.


### 2013 CENTER TECHNICAL REPORTS


2013 CENTER CONFERENCE PRESENTATIONS


Strøm, I. F. (2013, June). *Bullying situation in Norway*. 3rd Annual Bullying Research Network Think Tank meeting at University of California, Santa Barbara, California.


2013 HONORS AND APPOINTMENTS


Mike Furlong (2012-2014). Member, Council of State Governments, Justice Center School Discipline Consensus Project

Ashley Mayworm and Jill Sharkey: 2013 Michael Goodman Memorial Research Award winner, California Association of School Psychologists (CASP)

2013 CSBYD PARTICIPATION IN PEER-REVIEW PROCESS

American Education Research Journal
American Journal of Community Psychology
Anxiety, Stress, & Coping: An International Journal
Assessment for Effective Intervention
BMC Public Health
Children, Youth, and Environments
Children and Youth Services
Contemporary School Psychologist
Cultural Diversity & Ethnic Minority Psychology
Education Administration Quarterly
Education & Treatment of Children
Educational Psychology (Europe)
Educational Psychology (USA)
Educational Research Journal
Educational Evaluation and Policy Analysis
Educational and Psychological Measurement
Health Education Research
International Journal of School and Educational Psychology
Journal of Abnormal Child Psychology
Journal of Adolescence
Journal of Applied Developmental Psychology
Journal of Applied Research on Children
Journal of Clinical Child & Adolescent Psychology
Journal of Community Psychology
Journal of Consulting and Clinical Psychology
Journal of Positive Behavior Interventions
Journal of Psychoeducational Assessment
Journal of Public Administration and Policy Research
Journal of Research on Adolescence
Journal of School Health
Journal of School Violence
Literacy Research and Instruction
Psychological Trauma: Theory, Research, Practice, and Policy
Psychology of Violence
School Psychology Quarterly
School Psychology Review
Trainers of School Psychology Trainer’s Forum
Urban Education
Violence & Victims
2013 PUBLIC SERVICE COMMUNITY PRESENTATIONS

BULLYING RESEARCH NETWORK (BRNET)
The BRNET supports national and international research initiatives in effective bullying prevention and intervention by connecting internationally known scholars, facilitating collaboration, and establishing a network for exchanges. Drs. Felix, Furlong, Jimerson, and Sharkey participated in the hosting the BRNET Third Annual Think Tank at UCSB in June 2013.

JUVENILE JUSTICE COORDINATING COUNCIL (JJCC)
Dr. Sharkey was elected to the JJCC determines juvenile justice policy and standards for Santa Barbara County. Currently re-elected for a second term.

SOUTH COAST TASK FORCE ON YOUTH GANGS
Dr. Sharkey served on the Executive Committee Member & Strategy Team Member of the South Coast Task Force on Youth Gangs. Santa Barbara County, CA.

SANTA BARBARA COUNTY HUMAN TRAFFICKING TASKFORCE
Dr. Felix is a member.

DIVERSITY COMMITTEE OF THE INTERNATIONAL SOCIETY OF TRAUMATIC STRESS STUDIES
Dr. Felix is a member

THRI VE SANTA BARBARA COUNTY DATA TEAM COMMITTEE
Dr. Felix is a member of the THRIVE Santa Barbara County Data Team Committee
Dr. Quirk is a member of the THRIVE Santa Barbara County Data Team Committee and regular presenter at THRIVE community meetings

AMERICAN PSYCHOLOGICAL ASSOCIATION DIVISION 16 MENTAL HEALTH
Dr. Dowdy is a member of the American Psychological Association Division 16 Mental Health workgroup

HARDING UNIVERSITY PARTNERSHIP SCHOOL ADVISORY COUNCIL
Dr. Dowdy is a member and contributor to the Harding University Partnership School Advisory Council.

UNIVERSITY OF CALIFORNIA SANTA BARBARA, CNCSP FOR CNCSP 262B
SCHOOL-BASED MENTAL HEALTH COURSE
Guest lecture on “Mental Health Treatment for Trauma Survivors”

UNIVERSITY OF CALIFORNIA SANTA BARBARA JUSTICE WEEK
Invited presentation on human trafficking to UCSB student group as part of their Justice Week

INTERNATIONAL JUSTICE MISSION, WASHINGTON, DC.
Invited presentation on local grass-roots advocacy efforts to Basecamp conference at

SANTA BARBARA UNIFIED SCHOOL DISTRICT
Presentation on “Mental Health Treatment for Trauma Survivors” to elementary school youth counselors
Funded Research

2011–2013: Research and Evaluation of Thrive Santa Barbara County

Principal Investigators: Matt Quirk, Ph.D. & Erika Felix, Ph.D.
Santa Barbara County Office of Education

This project involves research and program evaluation of an innovative community collaboration promoting school readiness and academic success.

2007–2013 Evaluation of Santa Barbara County First 5 Programs

Principal Investigators: Erika Felix & Matthew Quirk
First 5 Santa Barbara County

A subcontract from Santa Barbara County First 5. The project involves the evaluation of seven countywide initiatives designed to promote the well-being and optimal development of children ages 0-5 years.

2013–2015 Children’s Chronic Stress Levels During the Transition to Kindergarten

Principal Investigator: Matthew Quirk
UCSB Academic Senate

Grant to support a study investigating children’s cortisol levels across the kindergarten year with examinations of how chronic stress is related with school readiness, school engagement, environmental factors, and academic achievement.

2007–2013 Behavioral Collaboration Team

Principal Investigators: Erin Dowdy & Shane Jimerson
Goleta Union School District and Harding University Partnership School

Partner with local schools to identify needs and provide consultation services including: staff development and training, design and implementation of intensive behavioral interventions, and assistance with prevention, early identification, and early intervention.

2012–2013 Evaluation of Americorps in Santa Barbara County

Principal Investigators: Michael Furlong & Matthew Quirk
Santa Barbara County Education Office

Supporting evaluation of the effectiveness of Americorps tutors in Santa Barbara County.

2012–2013 Critical Transitions: Kindergarten Readiness and Early Intervention

Principal Investigators: Erin Dowdy, Matthew Quirk, & Michael Furlong
Society for the Study of School Psychology

Examine the utilization of multiple screening instruments administered to all students at kindergarten entry and follow up data coaching and intervention.
2013–2014  EVALUATION OF THE IMPACT OF COMMUNITY-BASED INDIVIDUALIZED PROGRAMS TO HELP YOUTHS DEVELOP POSITIVE ALTERNATIVES TO VIOLENCE

Principal Investigator: Jill D. Sharkey

James S. Bower Foundation

Evaluate the impact of community-based services that aim to help participating youths develop positive alternatives to violence using existing probation data.

2013–2014  SOUTH COAST YOUTH INTERVENTION PROJECT: USING DATA TO INFORM PRACTICE

Principal Investigator: Jill D. Sharkey

Academic Senate Grant; University of California, Santa Barbara

A data collection and sharing process with three goals designed to evaluate the impact of programs on the rehabilitation of participating youth.

2011–2014  CRIMINAL JUSTICE REALIGNMENT (AB 109)

Principal Investigator: Jill D. Sharkey and Merith Cosden

Santa Barbara County Probation Department

Evaluation of changes to the criminal justice system required by AB 109.

2011–2014  REDUCTION OF PAROLEE RECIDIVISM WITH LOCAL PROBATION PRACTICES (SB 678)

Principal Investigator: Jill D. Sharkey and Merith Cosden

Santa Barbara County Probation Department

Evaluation of the improvement of local probation practices to reduce parolee recidivism as required by SB 678

2007–2014  AOD STRATEGIC PLAN OUTCOMES EVALUATION

Principal Investigator: Jill D. Sharkey

Santa Barbara County Alcohol, Drug, & Mental Health Services Subcontract – California Department of Alcohol and Drug Programs

To assist in the identification and measurement of outcome indicators for Santa Barbara County Alcohol, Drug, and Mental Health – Alcohol and Drug Program Strategic Prevention Plan’s Implementation.

2010–2013  BRIDGES TO RECOVERY

Principal Investigator: Merith Cosden and Jill D. Sharkey

Santa Barbara County Alcohol, Drug, and Mental Health subcontract–The Substance Abuse and Mental Health Services Administration

Evaluation of a coordinated, multiagency approach to juvenile offender reentry for high-risk male youth with substance abuse and/or co-occurring disorders.
2008–2013  SAFE SCHOOLS/HEALTHY STUDENTS – SANTA MARIA JOINT UNION HIGH

Principal Investigator: Michael J. Furlong, Jill D. Sharkey, Erika D. Felix, & Erin Dowdy
U.S. Department of Education Office of Safe and Drug-Free Schools
  Evaluation of local implementation of an enhanced, coordinated, comprehensive plan of activities, programs, and services to promote healthy childhood development and prevent violence, alcohol, and other drug abuse.

2013  LONG-TERM CONSEQUENCES OF EXPOSURE TO VIOLENCE AND BULLYING IN JUNIOR HIGH SCHOOL AND SUBSEQUENT MARGINALIZATION FROM WORK AND EDUCATION

Principal Investigator: Ida Frugård Strøm
Norwegian Center of Violence and Traumatic Stress Studies

2013 SUPPORTING THRIVING STUDENTS: MENTAL HEALTH SCREENING IN SCHOOLS

Principal Investigator: Erin Dowdy
  Investigating the longitudinal stability of screening scores and the added value of assessing for strengths when conducting screening for complete mental health

2012-2013 EVALUATION OF ELEMENTARY AND SECONDARY EDUCATION ACT

Principal Investigators: Erin Dowdy & Michael Furlong
  Evaluate the implementation of an elementary counseling grant being implemented at local area elementary schools
GRANT PROPOSAL CURRENTLY IN REVIEW

Principal Investigators: Furlong, M., & Nylund, K., & Felix, E., & Dowdy, E.

Validation of the Social and Emotional Health Survey
   Institute of Education Sciences, Education Research Grants Program: 83.305A
   Social and Behavioral Context for Academic Learning—Goal 5: Measurement
   Collaboration with WestEd and the California Department of Education
   $925,573 to support research validating the Social Emotional Health Survey

Principal Investigators: Kamphaus, R., ... Dowdy, E., et al.

Development of online inservice training program for prevention services team members in high schools.
   Grant proposal submitted to the Institute of Education Sciences (IES)
   $1,499,588 to support the development of an in-service training program

Principal Investigator: Erika Felix

Parent-Child Processes Affecting Long-Term Post-Disaster Psychosocial Adjustment
   Grant proposal submitted to the National Institute of Child Health and Human Development
   $100,000 for a longitudinal study of parent-child adjustment following wildfire disasters.

CSBYD PROFESSIONAL AFFILIATIONS

American Psychological Association
American Psychological Association Divisions 16 (School)
American Psychological Association Divisions 53 (Child Clinical)
American Educational Research Association
Bullying Research Network (BRNET)
California Association of School Psychologists (CASP)
Consortium to Prevent School Violence
Council for Exceptional Children (CEC)
Council for Children with Behavioral Disorders Division (CCBD)
International School Psychology Association
International Society of Traumatic Stress Studies
National Association of School Psychologists (NASP)
Prevention Science Methodology Group (PSMG)
Prevention Science Methodology Group II (PSMGII)
Society for Prevention Research (SPR)