The Center for School-Based Youth Development is a community of researchers devoted to developing a better understanding of the ecological influences affecting children’s lives and that promotes academic, social, emotional, and physical well-being. The Center was created in 2002 through the Gevirtz Funds for Excellence created by the generosity of the Ambassador Don Gevirtz and Marilyn Gevirtz.

**CSBYD MISSION**

The CSBYD engages in research that informs educators how to enhance school engagement and thereby promote all students’ social, emotional, and academic competence. Scholars promote the mission of the Center through grant preparation, project evaluation, community networking, school/community consultation, conference presentations, and scientific publications.

**CSBYD ACTIVITIES**

The CSBYD affiliated faculty continued their high level of involvement in applied research and evaluation activities in support of youths’ educational success and psychological well-being. In 2014, center researchers contributed 72 publications and 14 technical reports, which are listed in this report. The *Journal of School Violence* continued to be edited by the CSBYD, researchers were members of 11 journal editorial boards, and also provided reviews for 46 other peer-reviewed journals. CSBYD’s activities were graciously funded by 22 contracts and grants. The CSBYD expresses its gratitude to our wonderful research partners, whose support greatly enhances our efforts.
FACULTY AND AFFILIATED RESEARCHERS

UCSB FACULTY AND RESEARCHERS

Erin Dowdy, Ph.D.  cdowdy@education.ucsb.edu  web link
Erin is an associate professor in the Department of Counseling/Clinical/School Psychology at UC Santa Barbara. She is interested in behavioral assessment, prevention, early intervention, and screening for complete mental health. Specifically, she investigates screening techniques and how to use results to inform and improve upon prevention and early intervention services for use in schools.

Erika Felix, Ph.D.  efelix@education.ucsb.edu  web link
Erika is an assistant professor in the Department of Counseling, Clinical, and School Psychology. Her research interests include school bullying and peer victimization, disaster mental health, and school-based prevention and intervention services for youth. Dr. Felix received her Ph.D. in clinical-community psychology from DePaul University. Dr. Felix has co-authored several scholarly publications and presentations in the areas of peer victimization, disaster mental health, preventive interventions for youth, and program evaluation. Dr. Felix has lectured locally and internationally on trauma and mental health services for youth. She is a member of the American Psychological Association and the International Society for Traumatic Stress Studies.

Michael Furlong, Ph.D.  (Director)  mfurlong@education.ucsb.edu  web Link
Mike is a professor in the Department of Counseling/Clinical/School Psychology at UC Santa Barbara. He is a Fellow of the American Psychological Association (Division 16, School Psychology) and the American Educational Research Association and served as the Editor of the Journal of School Violence and a co-editor of the Handbook of Positive Psychology in Schools (2009, 2014).

Karen Nylund-Gibson, Ph.D.  knylund@education.ucsb.edu  web link
Karen is an assistant professor of quantitative research methodology in the Department of Education. She has been at UCSB since 2009. Prior to joining the department, she was a Postdoctoral Fellow at the Department of Mental Health at Johns Hopkins University. She earned her Ph.D. at UCLA, working with Bengt Muthen. Her research focus is on latent variable models, specifically mixture models and she has published many articles and book chapters on developments, best practices, and applications of latent class analysis, latent transition analysis, and growth mixture modeling.

Michela Lenzi, Ph.D.  michela.lenzi@gmail.com
Michela Lenzi received her Ph.D. in Developmental and Social Psychology from the University of Padova, Italy, in 2011, with a dissertation entitled “Neighborhood context and civic development: The role of neighborhood social and structural features in promoting adolescent civic engagement.” Then, she held a position as a Post-Doctoral Fellow in the same Department, while teaching Community Psychology at the Department of Education. Research interests include civic development in adolescence, neighborhood social capital and social inequalities and well-being. Her recent research is focused on identifying school predictors of gang membership adopting a Community Psychology perspective and on evaluating the Public Safety Realignment Act (AB 109), especially in terms of reduced recidivism. She is member of the Italian Association of Community Psychology (SIPCO). Since 2008 she is member of the international research group “Health Behaviour in School-Aged Children (HBSC),” coordinated by the World Health Organization.
Matt Quirk, Ph.D.  mquirk@education.ucsb.edu  web link
Matt is an associate professor in the Department of Counseling, Clinical, and School Psychology. Dr. Quirk’s ongoing research focuses on student’s academic motivation and engagement, early literacy development, and school readiness with a specific focus on Latino/a and English learner student populations. Most of his recent work has focused primarily on kindergarten screening to identify students who might benefit most from early and targeted academic and social-emotional supports.

Jill Sharkey, Ph.D.  jsharkey@education.ucsb.edu  web link
Jill’s research centers on promoting student engagement for all children and primarily for children who have experienced a variety of personal, family, and community risk factors. In particular, she is focused on understanding optimal family, school, and community response to youth at risk. Her recent contracts and grants have included examining school response to youths at-risk for gang involvement, innovation in juvenile justice response to females on probation, and evaluation of reentry services to promote positive outcomes for probationers. Dr. Sharkey is also interested in understanding the impact of bullying and the stigma of bullying on psychosocial functioning. Furthermore, she is passionate about transforming school systems to respond to students with challenging behavior with restorative rather than exclusionary approaches.

Antoniya Terzieva, B.A.  aterzieva@education.ucsb.edu  web link
Antoniya is an assistant research specialist at the Center for School-Based Youth Development at UC Santa Barbara. She works on two early childhood research and program evaluation projects – First 5 Santa Barbara County and THRIVE Santa Barbara County. Terzieva received her B.A. in Psychology from Colgate University in May 2010. She also has a minor in Sociology and Anthropology. While at Colgate University, she worked as a Research Assistant for several professors, including Professor Kevin Carlsmith’s Punishment Motives Lab and Professor Landon Reid’s Racism, Experience, and Perception Lab. Her research interests include school-based interventions, school readiness, close relationships, marriage, and couples’ therapy. Antoniya is also interested in eventually pursuing a doctorate degree in clinical or counseling psychology. She is a student affiliate of the American Psychological Association.

Sukkyung You, Ph.D.  Sukkyung@education.ucsb.edu
Sukkyung is an associate professor in College of Education at Hankuk University of Foreign Studies, Seoul, Korea. She received her doctorate in Education from the University of California Santa Barbara. Her scholarly publications and conference presentations have focused on risk assessment, prediction of antisocial behavior, gender and ethnic differences in emotional and behavioral problems, developmental pathways of psychopathology, school violence, and positive school psychology. Dr. You is a frequent collaborator on SCBYD projects and publications.

Ida Frugård Strom, Centre for Violence and Traumatic Stress Studies
Ida is a visiting scholar and PhD student from Norway, working as a research fellow at the Norwegian Centre for Violence and Traumatic Stress Studies (NKVTS). In 2014, during the last year of her PhD, she came to UCSB for an exchange stay at the CSBYD. Her research interests are exposure to violence and bullying and subsequent long-term consequences.
STUDENT RESEARCHERS

Katherine Carnazzo is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB with an interest in school-based complete mental health screening and related services to promote social emotional development. kwcarnazzo@gmail.com

Danielle Dougherty is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB. She is interested in researching risk and resiliency in children and ways to assess and promote social and emotional well-being of students in schools. She is also involved in evaluations of programs designed to reduce recidivism. ddougherty@education.ucsb.edu

Aileen Fullchange is a doctoral student the Counseling, Clinical, and School Psychology Department at UCSB. A schoolteacher, she is interested in the role of teacher and student empathy on classroom dynamics and student achievement. aileenbean@gmail.com

Kayleigh Hunnicutt is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB. Her past and present research interests include topics in: adolescent engagement in high-risk behaviors, school contextual and relational influences on child/adolescent behavior and well-being, and program evaluation. kwelsh@education.ucsb.edu

Tereasa Igaz is a doctoral student in the Counseling, Clinical and School Psychology Department at UCSB. tmigaz@gmail.com

Eui Kim is a doctoral student Counseling, Clinical, and School Psychology Department at UCSB. She is conducting research on the social emotional health and bullying experiences of Korean students. euikim86@gmail.com

Ashley Mayworm is a doctoral student in the Counseling, Clinical and School Psychology Department at UCSB. Her dissertation will focus on using multi-level latent class analysis to identify school discipline climate types and examine their relation to student misbehavior and rates of suspension/expulsion. ashley.mayworm@gmail.com

Stephanie Mendez is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB with an interest in digital gaming and social skills development sadams@education.ucsb.edu

Stephanie Moore is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB. She is interested in researching risk and protective factors with an emphasis on understanding the developmental trajectories of students’ risks and strengths and implications for student academic functioning. smoore@education.ucsb.edu

Oscar Widales-Benitez is a student in the Counseling, Clinical, and School Psychology Department at UCSB. His research interests include school based mental health, coping and trauma, and resilience and its relation to the academic success of students dealing with chronic health issues. owidales@education.ucsb.edu

RESEARCH PARTNERS

The CSBYD is grateful to the many colleagues, community agencies, public agencies, teachers, administrators, parents, and students without whose collaboration the Center could not do its work and seek to make a contribution to science and enhanced developmental outcomes for all youths. We express special thanks to our core long-term research partners:

Greg Austin, Ph.D., WestEd, Los Alamitos, California
Peter Boman, Ph.D., Queensland University of Technology
Bibliana Bovery, M.A., School Psychologist, Los Angeles Unified School District
Jennifer Grief Green, Ph.D., Boston University
Thomas Hanson, Ph.D., WestEd, Los Alamitos, California
Seung-yeon Lee, Ph.D, Ewa Womans University, Korea
Cesar Merino, M.Psy., Universidad Cientifica del Sur, Lima, Peru
Stacy O’Farrell, Ph.D., Santa Cruz City Schools
Meagan O’Malley, Ph.D., WestEd, San Francisco, California
Tyler Renshaw, Ph.D., Louisiana State University
Douglas Smith, Ph.D., Southern Oregon University

doi:10.1177/1741143213499264 http://ema.sagepub.com/content/42/2/184.abstract


http://cjs.sagepub.com/content/29/2/127.abstract

http://link.springer.com/article/10.1007%2Fs40688-014-0030-x


http://jiv.sagepub.com/content/early/2013/12/18/0886260513511694

http://jea.sagepub.com/content/34/2/251.abstract

http://link.springer.com/article/10.1007%2Fs10464-014-9669-8

http://link.springer.com/article/10.1007/s11482-014-9344-0


http://www.tandfonline.com/doi/abs/10.1080/10705511.2014.915375#


http://jpa.sagepub.com/content/early/2013/10/01/0734282913505994


### 2014 TECHNICAL REPORTS BY CSBYD AFFILIATED RESEARCHERS


2014 CONFERENCE PRESENTATIONS BY CSBYD AFFILIATED RESEARCHERS


2014 HONORS AND APPOINTMENTS OF CSBYD AFFILIATED RESEARCHERS


Michael Furlong (2012-2014). Member, Council of State Governments, Justice Center School Discipline Consensus Project

2014 PEER-REVIEW SERVICE ACTIVITIES OF CSBYD AFFILIATED RESEARCHERS

Editor
Journal of School Violence

Editorial Board Member

Contemporary School Psychology
Indian Journal of Positive Psychology
Journal of Adolescence
Journal of Psychoeducational Assessment
Journal of School Psychology
Journal of School Violence
International Journal of School and Educational Psychology
Literacy Research and Instruction
Trainer of School Psychologists Forum
School Psychology Quarterly
School Psychology Review

Ad hoc reviews were provided for these peer-reviewed journals

American Education Research Journal
American Journal of Community Psychology
Anxiety, Stress, & Coping: An International Journal
Assessment for Effective Intervention
BMC Public Health
Children, Youth, and Environments
Children and Youth Services
Cultural Diversity & Ethnic Minority Psychology
Early Childhood Research Quarterly
Education Administration Quarterly
Education Research International
Education & Treatment of Children
Educational Evaluation and Policy Analysis
Educational and Psychological Measurement
Educational Psychology (Europe)
Educational Psychology (USA)
Educational Research Journal
Emotional & Behavioral Disorders
Ethics and Behavior

Journal of Abnormal Child Psychology
Journal of Applied Research on Children
Journal of Applied School Psychology
Journal of Clinical Child & Adolescent Psychology
Journal of Community Psychology
Journal of Consulting and Clinical Psychology
Journal of Literacy Research
Journal of Research on Adolescence
Literacy Research and Instruction
Journal of Economics and International Finance
Journal of Positive Behavior Interventions
Journal of Psychoeducational Assessment
Journal of Public Administration and Policy Research
Journal of Research on Adolescence
Journal of School Health
Literacy Research and Instruction
Psychological Trauma: Theory, Research, Practice, & Policy
International Journal of Developmental Science
International Journal of Public Health
2014 SERVICE ACTIVITIES OF CSBYD AFFILIATED RESEARCHERS

AMERICAN PSYCHOLOGICAL ASSOCIATION DIVISION 16 MENTAL HEALTH

Dr. Dowdy is a member of the American Psychological Association Division 16 Mental Health workgroup

DIVERSITY COMMITTEE OF THE INTERNATIONAL SOCIETY OF TRAUMATIC STRESS STUDIES

Dr. Felix is an ISTSS member

EAST VALLEY HIGH SCHOOL (LOS ANGELES, CALIFORNIA)

Dr. Dowdy managed, administered, and evaluated the responses of 1,000 students to a complete social emotional health screening assessment. Prepared reports and carried out ongoing consultation related to the districts interests to provide equitable access to support services for students of all sociocultural backgrounds. Provided ongoing consultation for care coordination team.

HARDING UNIVERSITY PARTNERSHIP SCHOOL ADVISORY COUNCIL

Dr. Dowdy is a member and contributor to the Harding University Partnership School Advisory Council.

INTERMOUNTAIN EDUCATIONAL SERVICE DISTRICT (PENDELTON, OREGON)

Dr. Furlong managed and evaluated the responses of students to a complete social emotional health screening assessment. Prepared reports and carried out ongoing consultation related to the districts interests to provide equitable access to support services for students of all sociocultural backgrounds.

JUVENILE JUSTICE COORDINATING COUNCIL (JJCC)

Dr. Sharkey was elected to the JJCC determines juvenile justice policy and standards for Santa Barbara County. Currently re-elected for a third term.

SAN MARCOS HIGH SCHOOL (SANTA BARBARA, CALIFORNIA)

Dr. Dowdy managed, administered, and evaluated the responses of 1,900 students to a complete social emotional health screening assessment. Prepared reports and carried out ongoing consultation related to the districts interests to provide equitable access to support services for students of all sociocultural backgrounds. Provided ongoing consultation for care coordination team.

SANTA BARBARA COUNTY HUMAN TRAFFICKING TASKFORCE

Dr. Felix is a member.
SANTA CRUZ CITY SCHOOL DISTRICT (SANTA CRUZ, CALIFORNIA)

Dr. Furlong managed, administered, and evaluated the responses of 1,400 students to a complete social emotional health screening assessment. Prepared reports and carried out ongoing consultation related to the districts interests to provide equitable access to support services for students of all sociocultural backgrounds.

SOUTH COAST TASK FORCE ON YOUTH GANGS

Dr. Sharkey served on the Executive Committee Member & Strategy Team Member of the South Coast Task Force on Youth Gangs. Santa Barbara County, CA.

THRIVE SANTA BARBARA COUNTY DATA TEAM COMMITTEE

Dr. Felix is a member of the THRIVE Santa Barbara County Data Team Committee

Dr. Quirk is a member of the THRIVE Santa Barbara County Data Team Committee and regular presenter at THRIVE community meetings

2014 FUNDED RESEARCH AND CONTRACTS INVOLVING CSBYD AFFILIATED RESEARCHERS

2007–2014: EVALUATION OF SANTA BARBARA COUNTY FIRST 5 PROGRAMS

Principal Investigators: Erika Felix and Matthew Quirk
First 5 Santa Barbara County

A subcontract from Santa Barbara County First 5. The project involves the evaluation of seven countywide initiatives designed to promote the well-being and optimal development of children ages 0-5 years. ($130,000)

2007–2014: BEHAVIORAL COLLABORATION TEAM

Principal Investigators: Erin Dowdy and Shane Jimerson
Goleta Union School District and Harding University Partnership School

Partner with local schools to identify needs and provide consultation services including: staff development and training, design and implementation of intensive behavioral interventions, and assistance with prevention, early identification, and early intervention.

2007–2014: ALCOHOL AND DRUG STRATEGIC PLAN OUTCOMES EVALUATION

Principal Investigator: Jill D. Sharkey
Santa Barbara County Alcohol, Drug, & Mental Health Services Subcontract – California Department of Alcohol and Drug Programs

To assist in the identification and measurement of outcome indicators for Santa Barbara County Alcohol, Drug, and Mental Health – Alcohol and Drug Program Strategic Prevention Plan’s Implementation. ($114,000)

2011–2014: RESEARCH AND EVALUATION OF THRIVE SANTA BARBARA COUNTY

Principal Investigators: Matt Quirk and Erika Felix
Santa Barbara County Office of Education

This project involves research and program evaluation of an innovative community collaboration promoting school readiness and academic success. ($49,007)
### 2011–2014: CRIMINAL JUSTICE REALIGNMENT (AB 109)

**Principal Investigators:** Jill D. Sharkey and Merith Cosden  
**Santa Barbara County Probation Department**  
Evaluation of changes to the criminal justice system required by AB 109.

### 2011–2015: REDUCTION OF PAROLEE RECIDIVISM WITH LOCAL PROBATION PRACTICES (SB 678)

**Principal Investigators:** Jill D. Sharkey and Merith Cosden  
**Santa Barbara County Probation Department**  
Evaluation of the improvement of local probation practices to reduce parolee recidivism as required by SB 678. ($197,919)

### 2011–2015: CRIMINAL JUSTICE REALIGNMENT (AB 109)

**Principal Investigators:** Jill D. Sharkey and Merith Cosden  
**Santa Barbara County Probation Department subcontract – California Department of Corrections and Rehabilitation**  
Evaluation of changes to the criminal justice system required by AB 109. ($223,205)

### 2012–2015: EVALUATION OF ELEMENTARY AND SECONDARY EDUCATION ACT

**Principal Investigators:** Erin Dowdy and Michael Furlong  
**Santa Barbara Unified School District and the U.S. Department of Education**  
Evaluate the implementation of an elementary counseling grant being implemented at local area elementary schools

### 2013–2014: EVALUATION OF THE IMPACT OF COMMUNITY-BASED INDIVIDUALIZED PROGRAMS TO HELP YOUTHS DEVELOP POSITIVE ALTERNATIVES TO VIOLENCE

**Principal Investigator:** Jill D. Sharkey  
**James S. Bower Foundation**  
Evaluate the impact of community-based services that aim to help participating youths develop positive alternatives to violence using existing probation data. ($15,420)

### 2013–2014: SOUTH COAST YOUTH INTERVENTION PROJECT: USING DATA TO INFORM PRACTICE

**Principal Investigator:** Jill D. Sharkey  
**Academic Senate Grant, University of California, Santa Barbara**  
A data collection and sharing process with three goals designed to evaluate the impact of programs on the rehabilitation of participating youth. ($5,000)

### 2013–2015: CHILDREN’S CHRONIC STRESS LEVELS DURING THE TRANSITION TO KINDERGARTEN

**Principal Investigator:** Matthew Quirk  
**UCSB Academic Senate, University of California, Santa Barbara**  
Grant to support a study investigating children’s cortisol levels across the kindergarten year with examinations of how chronic stress is related with school readiness, school engagement, environmental factors, and academic achievement. ($6,048)
2014–2015: DEVELOPING THE DESIGN BLUEPRINT FOR THE SOCIAL EMOTIONAL HEALTH SURVEY CASE MANAGEMENT UTILITY

Principal Investigator: Michael Furlong
Academic Senate Grant, University of California, Santa Barbara

This project focuses on the content and design of a data management system that will facilitate meaningful, autonomous use of the Social Emotional Health Survey by school personnel that includes: data collection, data management, and generating reports. ($7,606)


Wellness Program, University of California, Santa Barbara
Principal Investigator: Michael Furlong

This project focuses on the design and psychometric development of the SEHS-HE, including two waves of surveys of 5,000 students. ($3,000)

2014: EVALUATION OF FEMALE-SPECIFIC SERVICES: TRANSFORMING THE JUVENILE JUSTICE APPROACH TO GIRLS

Principal Investigator: Jill D. Sharkey
Santa Barbara County Probation
Evaluation of County Efforts to Transform Juvenile Justice Services to Girls. ($25,000)

2014–2015: EXAMINATION OF THE SCHOOL-TO-PRISON PIPELINE

Principal Investigator: Jill D. Sharkey
Santa Barbara Probation Department Subcontract – California Board of State and Community Corrections Racial and Ethnic Disparity (RED) Grant
Identify and examine data within school, juvenile justice, child welfare, and mental health systems to determine racial and ethnic disparities (RED) across systems. ($28,658)

2014–2015: EVALUATION OF WHAT IS LOVE TO IMPROVE THE RELATIONSHIP SKILLS AND ACADEMIC ENGAGEMENT OF PARTICIPANTS

Principal Investigators: Jill D. Sharkey and Erika Felix
Santa Barbara Foundation
Evaluation, including random assignment, of a dating violence curriculum designed to teach restorative principles to promote healthy relationships. ($39,745)

2014–2015: IMPLEMENTATION AND EVALUATION OF THE CHECK, CONNECT, AND RESPECT (CCR) MENTORING PROGRAM

Principal Investigator: Jill D. Sharkey
Academic Senate Grant, University of California, Santa Barbara
A process evaluation of the training and implementation of CCR and a pilot test of the effectiveness of CCR in improving student outcomes. ($8,331)

2014–2015: EVALUATION OF LOMPOC CALGRIP TO REDUCE GANG ACTIVITY

Principal Investigators: Jill D. Sharkey and Merith Cosden
Community Action Commission Subcontract – California Board of State and Community Corrections CalGRIP Program
Evaluate a comprehensive strategy of intensive case management, job preparation, on-the-job training, support for education, and substance abuse treatment to reduce gang activity. ($50,000)
2014–2015: EVALUATION OF SANTA BARBARA CALGRIP TO IMPROVE JUVENILE JUSTICE OUTCOMES FOR YOUTH ON PROBATION AT-RISK FOR GANG AFFILIATION

Principal Investigators: Jill D. Sharkey and Merith Cosden
Community Action Commission Subcontract – California Board of State and Community Corrections CalGRIP Program
Evaluate a comprehensive strategy of case management and enactment of prevention and intervention strategies for youth. ($50,000)

2014–2016: PARENT-CHILD PROCESSES AFFECTING LONG-TERM POST-DISASTER PSYCHOSOCIAL ADJUSTMENT

Principal Investigator: Erika Felix
National Institute of Child Health and Human Development
This research examines the interdependence of parent and child psychosocial adjustment over the long-term recovery period after a disaster. How family members manage their thoughts, emotions, coping, and relationships after a disaster, like the Colorado wildfires, can affect the functioning of one another. Results of this project can help guide supportive services for families post-disaster.

2014–2016: CARPINTERIA CALGRIP TO INCREASE THE RESILIENCY OF YOUTH AT-RISK FOR GANG INVOLVEMENT

Principal Investigators: Jill D. Sharkey and Erin Dowdy
City of Carpinteria – Board of State and Community Corrections California Gang Reduction, Intervention and Prevention (CalGRIP) Program
Contract to evaluate a comprehensive program consistent with OJJDP’s Comprehensive Gang Model to identify and serve youth at-risk for joining gangs. ($30,000)

2015–2017: EVALUATION OF CALGRIP YOUTH EMPOWERMENT INTERNSHIP IN SANTA BARBARA COUNTY

Principal Investigator: Jill D. Sharkey
City of Santa Barbara Subcontract – California Board of State and Community Corrections California Gang Reduction, Intervention and Prevention (CalGRIP) Program
Evaluation of an intensive case management and job internship program for youth at high risk of gang involvement to promote job attainment and retention. ($74,100)

GRANT PROPOSALS CURRENTLY IN REVIEW BY CSBYD AFFILIATED RESEARCHERS

A STRENGTHS-BASED FOCUS TO UNDERSTANDING YOUTH SYSTEM INVOLVEMENT AND SUBSTANCE ABUSE
Principal Investigators: Michael Furlong and Jill Sharkey (with Heath Grant, City University of New York)
National Institutes of Health
This study will use an unprecedented sample of over 1,000 youth arrestees who complete unique measures of internal assets as part of the intake interview at New York City’s Manhattan and Queen’s probation offices. Patterns of internal assets among the juveniles will be examined using latent class analysis and compared with the profiles of matched-groups of youths drawn from 14,471 high school students who recently completed the same items as part of the California Healthy Kids Survey. ($171,000)
DEVELOPMENT OF AN IN-SERVICE TRAINING PROGRAM FOR PREVENTION SERVICES TEAM MEMBERS IN HIGH SCHOOLS


Institute of Education Sciences (IES)

Grant proposal submitted to the Institute of Education Sciences (IES) to support the development of an in-service training program.

A PSYCHOMETRIC EVALUATION OF UNIVERSAL SCREENING FOR SOCIAL-EMOTIONAL DEVELOPMENT IN PRESCHOOL USING PARENT AND TEACHER INFORMANT

Principal Investigators: DiStefano, C., Greer, F., Dowdy, E., and Kamphaus, R.

Institute of Education Sciences (IES)

Grant proposal to be re-submitted to the Institute of Education Sciences seeking $1,599,828 to support research evaluating screening at the preschool level.

PROFESSIONAL AFFILIATIONS OF CSBYD AFFILIATED RESEARCHERS

American Psychological Association
American Psychological Association Divisions 16 (School)
American Psychological Association Divisions 53 (Child Clinical)
American Educational Research Association
Bullying Research Network (BRNET)
California Association of School Psychologists (CASP)
Consortium to Prevent School Violence
Council for Exceptional Children (CEC)
Council for Children with Behavioral Disorders Division (CCBD)
International School Psychology Association
International Society of Traumatic Stress Studies
National Association of School Psychologists (NASP)
Prevention Science Methodology Group (PSMG)
Prevention Science Methodology Group II (PSMGII)
Society for Prevention Research (SPR)
2014 CSBYD RELATED INFORMATION NOTICES

- Gevirtz + High School Mental Health
- Dr. Michela Lenzi, project scientist at the Gevirtz School, hired for an international tenure track position
- Families Dealing with Disaster Study looks for participants to determine long-term coping and resilience strategies after fires
- Aileen Chang wins the 2014 Gale Morrison Award for Research in the School Setting
- Eui Kim wins the 2014 Center for School-Based Youth Development Award for Student Leadership in School-Based Research
- The Center for School-Based Youth Development (CSBYD) releases its 2013 annual report, continues research and commitment to youth educational success
- Michael Furlong co-edits the second edition of the Handbook of Positive Psychology in Schools
- Erika Felix appointed to the Diversity Committee of the International Society of Traumatic Stress Studies
- Integral evaluation component of $1.5 million CalGRIP grants awarded in Santa Barbara County to be conducted by faculty from the Gevirtz School