CENTER FOR SCHOOL-BASED YOUTH DEVELOPMENT (CSBYD)

2015 ANNUAL REPORT

University of California, Santa Barbara
Gevirtz Graduate School of Education
Counseling, Clinical, and School Psychology Department

Links:
University of California Santa Barbara  Counseling, Clinical, and School Psychology Department
Gevirtz Graduate School of Education  Center for School-Based Youth Development
CENTER FOR SCHOOL-BASED DEVELOPMENT (CSBYD)

The Center for School-Based Youth Development is a community of researchers devoted to developing a better understanding of the ecological influences affecting children’s lives and that promotes academic, social, emotional, and physical well-being. The Center was created in 2002 through the Gevirtz Funds for Excellence created by the generosity of the Ambassador Don Gevirtz and Marilyn Gevirtz.

CSBYD MISSION

The CSBYD engages in research that informs educators how to enhance school engagement and thereby promote all students’ social, emotional, and academic competence. Scholars promote the mission of the Center through grant preparation, project evaluation, community networking, school/community consultation, conference presentations, and scientific publications.

CSBYD ACTIVITIES

The CSBYD affiliated faculty continued their high level of involvement in applied research and evaluation activities in support of youths’ educational success and psychological well-being. In 2015, center researchers contributed 50 publications and 13 technical reports, which are listed in this report. The Journal of School Violence continued to be edited by the CSBYD, researchers were members of 12 journal editorial boards, and also provided reviews for 25 other peer-reviewed journals. CSBYD’s activities were graciously funded by 24 contracts and grants. The CSBYD expresses it gratitude to our wonderful research partners, whose support greatly enhances out efforts.
UCSB FACULTY AND RESEARCHERS

Erin Dowdy, Ph.D.  cdowdy@education.ucsb.edu  web link
Erin is an associate professor in the Department of Counseling/Clinical/School Psychology at UC Santa Barbara. She is interested in behavioral assessment, prevention, early intervention, and screening for complete mental health. Specifically, she investigates screening techniques and how to use results to inform and improve upon prevention and early intervention services for use in schools.

Erika Felix, Ph.D.  efelix@education.ucsb.edu  web link
Erika is an assistant professor in the Department of Counseling, Clinical, and School Psychology. Her research interests include school bullying and peer victimization, disaster mental health, and school-based prevention and intervention services for youth. Dr. Felix received her Ph.D. in clinical-community psychology from DePaul University. Dr. Felix has co-authored several scholarly publications and presentations in the areas of peer victimization, disaster mental health, preventive interventions for youth, and program evaluation. Dr. Felix has lectured locally and internationally on trauma and mental health services for youth. She is a member of the American Psychological Association and the International Society for Traumatic Stress Studies.

Michael Furlong, Ph.D.  mfurlong@education.ucsb.edu  web Link
Mike is a professor in the Department of Counseling/Clinical/School Psychology at UC Santa Barbara. He is a Fellow of the American Psychological Association (Division 16, School Psychology) and the American Educational Research Association and served as the Editor of the Journal of School Violence and a co-editor of the Handbook of Positive Psychology in Schools (2009, 2014).

Karen Nylund-Gibson, Ph.D.  knylund@education.ucsb.edu  web link
Karen is an associate professor of quantitative research methodology in the Department of Education. She has been at UCSB since 2009. Prior to joining the department, she was a Postdoctoral Fellow at the Department of Mental Health at Johns Hopkins University. She earned her Ph.D. at UCLA, working with Bengt Muthen. Her research focus is on latent variable models, specifically mixture models and she has published many articles and book chapters on developments, best practices, and applications of latent class analysis, latent transition analysis, and growth mixture modeling.

Matt Quirk, Ph.D. (Director)  mquirk@education.ucsb.edu  web link
Matt is an associate professor in the Department of Counseling, Clinical, and School Psychology. Dr. Quirk’s ongoing research focuses on student’s academic motivation and engagement, early literacy development, and school readiness with a specific focus on Latino/a and English learner student populations. Most of his recent work has focused primarily on kindergarten screening to identify students who might benefit most from early and targeted academic and social-emotional supports.
Jill Sharkey, Ph.D.  jsharkey@education.ucsb.edu  web link

Jill’s research centers on promoting student engagement for all children and primarily for children who have experienced a variety of personal, family, and community risk factors. In particular, she is focused on understanding optimal family, school, and community response to youth at risk. Her recent contracts and grants have included examining school response to youths at-risk for gang involvement, innovation in juvenile justice response to females on probation, and evaluation of reentry services to promote positive outcomes for probationers. Dr. Sharkey is also interested in understanding the impact of bullying and the stigma of bullying on psychosocial functioning. Furthermore, she is passionate about transforming school systems to respond to students with challenging behavior with restorative rather than exclusionary approaches.

Lauren Reed, Ph.D.  lreed@education.ucsb.edu

Lauren received her degree in Social Work and Developmental Psychology from the University of Michigan in 2015, with a dissertation entitled, “‘Digital dating abuse:’ Digital media as a gendered context for dating violence in the digital world.” Her research interests include gendered violence prevention, youth violence prevention, positive youth development, community-based program evaluation, digital media as a context and tool for dating violence, and youth participatory action research. As the Assistant Project Scientist for the CSBYD, her current work focuses on the gender dynamics of digital dating abuse among youth, evaluating the “What is LOVE?” dating violence prevention program in local high schools, evaluating programs to improve services for girls in juvenile detention, and assisting with process evaluations of various treatment courts for adult offenders in Santa Barbara County.

Antoniya Terzieva, B.A.  aterzieva@education.ucsb.edu  web link

Antoniya is an assistant research specialist at the Center for School-Based Youth Development at UC Santa Barbara. She works on two early childhood research and program evaluation projects – First 5 Santa Barbara County and THRIVE Santa Barbara County. Terzieva received her B.A. in Psychology from Colgate University in May 2010. She also has a minor in Sociology and Anthropology. While at Colgate University, she worked as a Research Assistant for several professors, including Professor Kevin Carlsmith’s Punishment Motives Lab and Professor Landon Reid’s Racism, Experience, and Perception Lab. Her research interests include school-based interventions, school readiness, close relationships, marriage, and couples’ therapy. Antoniya is also interested in eventually pursuing a doctorate degree in clinical or counseling psychology. She is a student affiliate of the American Psychological Association.

Sukkyung You, Ph.D.  sukkyung@education.ucsb.edu

Sukkyung is an associate professor in College of Education at Hankuk University of Foreign Studies, Seoul, Korea. She received her doctorate in Education from the University of California Santa Barbara. Her scholarly publications and conference presentations have focused on risk assessment, prediction of antisocial behavior, gender and ethnic differences in emotional and behavioral problems, developmental pathways of psychopathology, school violence, and positive school psychology. Dr. You is a frequent collaborator on CSBYD projects and publications.

STUDENT RESEARCHERS

Augustine Bertone is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB. abertone@umail.ucsb.edu

Katherine Carnazzo is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB with an interest is school-based complete mental health screening and related services to promote social emotional development. kwcarnazzo@gmail.com

Danielle Dougherty is a doctoral student in the Counseling, Clinical and School Psychology Department at UCSB. She is interested in researching risk and resiliency in children and ways to assess and promote social and emotional well-being of students in schools. She is also involved in evaluations of programs designed to reduce recidivism. ddougherty@education.ucsb.edu

Aileen Fullchange is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB. A schoolteacher, she is interested in the role of teacher and student empathy on classroom dynamics and student achievement. aileenbean@gmail.com

Ari Goldstein is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB with an interest in the interplay between social-emotional strengths and academic success of children and adolescents. goldstein@umail.ucsb.edu
Kayleigh Hunnicutt is a doctoral student in the Counseling, Clinical and School Psychology Department at UCSB. Her past and present research interests include topics in: adolescent engagement in high-risk behaviors, school contextual and relational influences on child/adolescent behavior and well-being, and program evaluation. kwelsh@education.ucsb.edu

Luke Janes is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB with interests in social justice and treatment of clients in or at risk for the criminal justice system. ljanes@education.ucsb.edu

Eui Kim is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB. She is conducting research on the social emotional health and bullying experiences of Korean students. euikim86@gmail.com

Ashley Mayworm is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB. Her dissertation will focus on using multilevel latent class analysis to identify school discipline climate types and examine their relation to student misbehavior and rates of suspension/expulsion. ashley.mayworm@gmail.com

Stephanie Mendez is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB with an interest in digital gaming and social skills development sadams@education.ucsb.edu

Katie Moffa is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB. kmoffa@education.ucsb.edu

Stephanie Moore is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB. She is interested in researching risk and protective factors with an emphasis on understanding the developmental trajectories of students’ risks and strengths and implications for student academic outcomes and socioemotional functioning. smoore@education.ucsb.edu

Jennifer Scheller is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB with an interest in the language and literacy development of Spanish speaking dual language learners. jenny.scheller@gmail.com

Sruthi Swami is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB with an interest in students' academic motivation and engagement and the influence of families on children's academic success. swami.sruthi@gmail.com

Allie Wroblewski is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB with an interest in females involved with juvenile justice, truancy, and trauma. allie.wroblewski@gmail.com

**RESEARCH PARTNERS**

The CSBYD is grateful to the many colleagues, community agencies, public agencies, teachers, administrators, parents, and students without whose collaboration the Center could not do its work and seek to make a contribution to science and enhanced developmental outcomes for all youths. We express special thanks to our core long-term research partners:

Greg Austin, PhD, WestEd, Los Alamitos, CA

Peter Boman, PhD, Australian Coll. Applied Psych.

Bibliana Boveri, MA, Sch. Psych., LAUSD, CA

Ida Frugård Strom, PhD, Cen. Viol./Trauma, Norway

Jennifer Grief Green, PhD, Boston University

Thomas Hanson, PhD, WestEd, Los Alamitos, CA

Seungeyon Lee, PhD, Ewa Womans University, Korea

Michela Lenzi, PhD, University of Padova, Italy

Cesar Merino, MPsy, Univ. Científ. del Sur, Lima, Peru

Stacy O’Farrell, PhD, Santa Cruz City Schools, CA

Meagan O’Malley, PhD, WestEd, San Francisco, CA

Tyler Renshaw, PhD, Louisiana State University

Douglas Smith, PhD, Southern Oregon University
2015 PUBLICATIONS


2015 TECHNICAL REPORTS


Dougherty, D., & Sharkey, J. D. (2015). Racial and ethnic disparities in the schools: An examination of racial and ethnic disparities in the schools in Santa Barbara County and their contribution to the school-to-prison pipeline. A report prepared for Racial and Ethnic Disparities grant program funded to Santa Barbara County Probation by the Board of State and Community Corrections. Santa Barbara, CA.


2015 CONFERENCE PRESENTATIONS


Felix, E. (Sep., 2015). *Student Voices on Healing and Recovery Following Tragedy*. Invited colloquium presentation to the Department of Psychology at DePaul University, Chicago, IL.

Felix, E. (June, 2015). Research on bullying measurement and outcomes. Presented as part of a seminar with the Olweus Bullying Prevention Research Group, Regional Center for Child and Adolescent Mental Health, University of Bergen, Norway.


Furlong, M. J. (2015, April). *Addressing the social emotional health of all students* (invited address). College of Education, University of Arizona, Tucson, AZ.


### 2015 PEER-REVIEW SERVICE ACTIVITIES

**EDITOR**


**EDITORIAL BOARD MEMBER**

Contemporary School Psychology
Educational and Psychological Measurement
Indian Journal of Positive Psychology
Journal of Adolescence
Journal of Psychocultural Assessment
Journal of School Psychology
Journal of School Violence

International Journal of School and Educational Psychology
Literacy Research and Instruction
Trainer of School Psychologists’ Forum
School Psychology Quarterly
School Psychology Review

**AD HOC REVIEWS FOR PEER-REVIEWED JOURNALS**

American Education Research Journal
American Journal of Orthopsychiatry
Behavioral Disorders
British Journal of Educational Psychology
Child Development
Child & Family Studies
Contemporary School Psychology
Cultural Diversity and Ethnic Minority Psychology
Early Child Development and Care
Early Childhood Research Quarterly
Educational and Psychological Measurement
Educational Researcher

Journal of Anxiety Disorders
Journal of Applied School Psychology
Journal of Clinical Psychology
Journal of Educational Psychology
Journal of Research on Adolescence
Journal of Positive Psychology
Journal of School Psychology
Multivariate Behavioral Research
PLOS One
Psychological Assessment
Psychological Trauma: Theory, Res., Practice, & Policy
Social Indicators Research
2015 CONSULTATION ACTIVITIES

Now is The Time Technical Assistance Center for Substance Abuse Mental Health Services for Adolescents (SAMSHA). Dr. Sharkey provided a review for Now is the Time “Referral Pathways” Toolkit.

Santa Barbara County Alcohol, Drug, and Mental Health – Alcohol and Drug Program. Dr. Sharkey provided evaluation consultation services for their strategic plan implementation.

Santa Barbara County Probation Department. Dr. Sharkey provided Provide ongoing consultation on the Santa Barbara Assets and Risks Assessment (SBARA), a juvenile risk assessment tool that helps with supervision and treatment decision-making.

Goleta Union School District preschool to K-12 data integration project. Dr. Quirk is providing consultation to improve the flow of data from the preschools in Goleta to GUSD’s student information data system.

2015 COMMUNITY PRESENTATIONS AND LECTURES


Responsibility for Delinquency: Engaging Versus Excluding Youth In At-Risk Situations. As Community Members, We Can Make A Difference. Sharkey, J. D. (December, 2015). Presentation to One Community Action, a community group formed to address youth violence in Santa Maria, CA. Santa Maria, CA.

Racial and Ethnic Disparities in The Schools: An Examination Of Racial And Ethnic Disparities In The Schools In Santa Barbara County Schools: Barriers To The School-To-College Pipeline

Sharkey, J. D. (October, 2015). A presentation of results to stakeholders of the Racial and Ethnic Disparities grant program funded to Santa Barbara County Probation by the Board of State and Community Corrections. Buellton, CA.

Using Positive Discipline To Encourage Student Engagement: Tips For Educators.


Program Evaluation: Using Data to Inform Practice. Sharkey, J. D. (August 2015). Staff training for Big Brothers Big Sisters. Santa Barbara, CA.

UCSB Reads Panel Discussion: A Panel of ICSB Faculty And Graduate Students From Multiple Disciplines Discussed The UCSB Reads Selection: “Orange Is The New Black: My Year In A Women’s Prison” By Piper Kerman.


Quirk, M. (March, 2015). Kindergarten Student Entrance Profile. Presented at the Santa Barbara County First 5 Commissioners’ meeting. Santa Barbara, CA.


2015 SERVICE ACTIVITIES

UCSB RESEARCH MENTORSHIP PROGRAM
Dr. Sharkey and her research team mentored two students for this competitive, six-week summer program that engages qualified, high-achieving high school students from all over the world in interdisciplinary, hands-on, university-level research.

AMERICAN PSYCHOLOGICAL ASSOCIATION DIVISION 16 MENTAL HEALTH
Dr. Dowdy is a member of the American Psychological Association Division 16 Mental Health workgroup.

DIVERSITY AND MEMBERSHIP COMMITTEES OF THE INTERNATIONAL SOCIETY OF TRAUMATIC STRESS STUDIES
Dr. Felix is an ISTSS member of these committees.

EAST VALLEY HIGH SCHOOL (LOS ANGELES)
Dr. Dowdy managed, administered, and evaluated the responses of 1,000 students to a complete social emotional health screening assessment. Prepared reports and carried out ongoing consultation related to the districts interests to provide equitable access to support services for students of all sociocultural backgrounds. Provided ongoing consultation for care coordination team.

HARDING UNIVERSITY PARTNERSHIP SCHOOL ADVISORY COUNCIL (SANTA BARBARA)
Dr. Dowdy is a member and contributor to the Harding University Partnership School Advisory Council.

INTERMOUNTAIN EDUCATIONAL SERVICE DISTRICT (PENDELTON, OREGON)
Dr. Furlong managed and evaluated the responses of students to a complete social emotional health screening assessment. Prepared reports and carried out ongoing consultation related to the districts interests to provide equitable access to support services for students of all sociocultural backgrounds.

JUVENILE JUSTICE COORDINATING COUNCIL (JJCC)
Dr. Sharkey was elected to the JJCC determines juvenile justice policy and standards for Santa Barbara County. Currently re-elected for a third term.

SAN MARCOS HIGH SCHOOL (SANTA BARBARA)
Dr. Dowdy managed, administered, and evaluated the responses of 1,900 students to a complete social emotional health screening assessment. Prepared reports and carried out ongoing consultation related to the districts interests to provide equitable access to support services for students of all sociocultural backgrounds. Provided ongoing consultation for care coordination team.

SANTA BARBARA COUNTY HUMAN TRAFFICKING TASKFORCE
Dr. Felix is a member.

SANTA CRUZ CITY SCHOOL DISTRICT (SANTA CRUZ, CALIFORNIA)
Dr. Furlong managed, administered, and evaluated the responses of 1,400 students to a complete social emotional health screening assessment. Prepared reports and carried out ongoing consultation related to the districts interests to provide equitable access to support services for students of all sociocultural backgrounds.

SOUTH COAST TASK FORCE ON YOUTH GANGS
Dr. Sharkey served on the Executive Committee Member & Strategy Team Member of the South Coast Task Force on Youth Gangs, Santa Barbara County, CA.
2015 FUNDED RESEARCH AND CONTRACTS

2015–CURRENT: PSYCHOMETRIC INVESTIGATION OF UNIVERSAL SCREENING FOR SOCIAL-EMOTIONAL DEVELOPMENT IN PRESCHOOL USING PARENT AND TEACHER INFORMANTS
Co-Principal Investigator: Erin Dowdy, Institute of Education Sciences

2015–CURRENT: EVALUATION OF CALIFORNIA HEALTH FACILITIES FINANCING AUTHORITY GRANT FOR CRISIS FACILITIES AND CRISIS TRIAGE
Principal Investigators: Erin Dowdy and Merith Cosden, Santa Barbara County Department of Mental Health

2015–CURRENT: UNDERSTANDING TEACHER INFLUENCE ON STUDENTS’ SCIENCE SELF-PERCEPTION
Principal Investigators: Karen Nylund-Gibson, Subcontract from UC Riverside, Award from the National Science and Math Institute.

2015–CURRENT: UNDERSTANDING AND PROMOTING POLICY AND PROGRAMMING FOR STUDENTS WITH EMOTIONAL AND BEHAVIORAL DISTURBANCES
Co-Principal Investigators: Shane Jimerson and Erin Dowdy, Santa Barbara County Special Education Level Plan Area

2014–CURRENT: IMPLEMENTATION AND EVALUATION OF STUDENT SUPPORT SERVICES
Co-Principal Investigators: Erin Dowdy and Michael Furlong, Santa Barbara Unified School District

2007–2017: EVALUATION OF SANTA BARBARA COUNTY FIRST 5 PROGRAMS
Principal Investigators: Erika Felix and Matthew Quirk, First 5 Santa Barbara County

2007–2015: ALCOHOL AND DRUG STRATEGIC PLAN OUTCOMES EVALUATION
Principal Investigator: Jill D. Sharkey, Santa Barbara County Alcohol, Drug, & Mental Health Services Subcontract – California Department of Alcohol and Drug Programs

2015–2016: OUTCOME EVALUATION OF THE ODYSSEY PROJECT
Principal Investigator: Jill D. Sharkey, Academic Senate Grant, University of California, Santa Barbara subcontract – Department of Theater and Dance

2011–2016: CRIMINAL JUSTICE REALIGNMENT (AB 109)
Principal Investigator: Jill D. Sharkey and Merith Cosden, Santa Barbara County Probation Department

Principal Investigator: Karen Nylund-Gibson, UCSB Academic Senate, University of California, Santa Barbara

2011–2016: REDUCTION PAROLEE RECIDIVISM LOCAL PROBATION PRACTICES (SB 678)
Principal Investigators: Jill D. Sharkey and Merith Cosden, Santa Barbara County Probation Department

2013–2015: CHILDREN’S CHRONIC STRESS LEVELS DURING THE TRANSITION TO KINDERGARTEN
Principal Investigator: Matthew Quirk, UCSB Academic Senate, University of California, Santa Barbara

2014–2015: DEVELOPING THE DESIGN BLUEPRINT FOR THE SOCIAL EMOTIONAL HEALTH SURVEY CASE MANAGEMENT UTILITY
Principal Investigator: Michael Furlong, Academic Senate Grant, University of California, Santa Barbara
Principal Investigator: Michael Furlong, Wellness Program, University of California, Santa Barbara

2015-2016: EVALUATION OF FEMALE-SPECIFIC SERVICES: TRANSFORMING THE JUVENTILE JUSTICE APPROACH TO GIRLS
Principal Investigator: Jill D. Sharkey, Santa Barbara County Probation

2014–2015: EXAMINATION OF THE SCHOOL-TO-PRISON PIPELINE
Principal Investigator: Jill D. Sharkey, Santa Barbara Probation Department Subcontract – California Board of State and Community Corrections Racial and Ethnic Disparity (RED) Grant

2014–2016: EVALUATION OF WHAT IS LOVE TO IMPROVE THE RELATIONSHIP SKILLS AND ACADEMIC ENGAGEMENT OF PARTICIPANTS
Principal Investigators: Jill D. Sharkey and Erika Felix, Santa Barbara Foundation

2014–2015: IMPLEMENTATION AND EVALUATION OF THE CHECK, CONNECT, AND RESPECT (CCR) MENTORING PROGRAM
Principal Investigator: Jill D. Sharkey, Academic Senate Grant, University of California, Santa Barbara

2014–2015: EVALUATION OF LOMPOC CALGRIP TO REDUCE GANG ACTIVITY
Principal Investigators: Jill D. Sharkey and Merith Cosden, Community Action Commission Subcontract – California Board of State and Community Corrections CalGRIP Program

2014–2015: EVALUATION OF SANTA BARBARA CALGRIP TO IMPROVE JUVENILE JUSTICE OUTCOMES FOR YOUTH ON PROBATION AT-RISK FOR GANG AFFILIATION
Principal Investigators: Jill D. Sharkey and Merith Cosden, Community Action Commission Subcontract – California Board of State and Community Corrections CalGRIP Program

2014–2016: PARENT-CHILD PROCESSES AFFECTING LONG-TERM POST-DISASTER PSYCHOSOCIAL ADJUSTMENT
Principal Investigator: Erika Felix, National Institute of Child Health and Human Development

2014–2016: CARPINTERIA CALGRIP TO INCREASE THE RESILIENCY OF YOUTH AT-RISK FOR GANG INVOLVEMENT
Principal Investigators: Jill D. Sharkey and Erin Dowdy, City of Carpinteria – Board of State and Community Corrections California Gang Reduction, Intervention and Prevention (CalGRIP) Program

2015–2017: EVALUATION OF CALGRIP YOUTH EMPOWERMENT INTERNSHIP IN SANTA BARBARA COUNTY
Principal Investigator: Jill D. Sharkey, City of Santa Barbara Subcontract – California Board of State and Community Corrections California Gang Reduction, Intervention and Prevention (CalGRIP) Program
GRANT PROPOSALS SUBMITTED AND UNDERGOING REVIEW

REDUCING RACIAL AND ETHNIC DISPARITIES BY ADDRESSING BARRIERS TO THE SCHOOL-TO-COLLEGE PIPELINE
Principal Investigators: Jill D. Sharkey & Matt Quirk, Santa Barbara Probation Department – subcontract for funds from the California Board of State and Community Corrections Racial and Ethnic Disparity (RED) Grant program.

VALIDATION OF A MEASURE TO ASSESS THE SOCIAL-EMOTIONAL HEALTH OF SECONDARY STUDENTS
Principal Investigators: Furlong, M. J., Nylund-Gibson, K., & Dowdy, E., Institute of Education Sciences (IES)

DEVELOPING A COMPREHENSIVE SOCIALIZATION CURRICULUM FOR SPECIAL EDUCATION HIGH SCHOOL STUDENTS
Principal Investigators: Vernon, T., Koegel, B., & Dowdy, E., Institute of Education Sciences (IES)

CAN KIDS LEARN TO READ BY PLAYING GAMES? DEVELOPING ENGLISH LITERACY THROUGH IMMERSIVE, SOCIAL CYBERLEARNING
Principal Investigators: Madhow, U., Belding, E., van Compernolle, A., & Quirk, M., National Science Foundation (NSF)

EXAMINING PRESCHOOL PRACTICES THAT SUPPORT THE LANGUAGE DEVELOPMENT AND SCHOOL READINESS OF DUAL LANGUAGE LEARNERS
Principal Investigators: Quirk, M., Matera, C., & Edyburn, K., Institute of Education Sciences (IES)

PROFESSIONAL AFFILIATIONS

American Psychological Association
American Psychological Association Divisions 16
American Psychological Association Divisions 53
American Educational Research Association
Bullying Research Network (BRNET)
California Association of School Psychologists (CASP)
Consortium to Prevent School Violence
International School Psychology Association
International Society of Traumatic Stress Studies
National Association of School Psychologists (NASP)
Prevention Science Methodology Group (PSMG)
Prevention Science Methodology Group II (PSMGII)
Society for Prevention Research (SPR)