

# MICHAEL JAMES FURLONG

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## EDUCATION

Ph.D., University of California, Santa Barbara, Education, 1980

M.Ed., University of Hawaii, Manoa, Educational Psychology, 1976

B.A., University of Southern California, Sociology, 1973

## PROFESSIONAL CERTIFICATIONS

California Standard Designated Services — School Psychologist #SC30465

Nationally Certified School Psychologist

## PROFESSIONAL APPOINTMENTS

- 2018- Research Professor, University of California at Santa Barbara
- 2018- Distinguished Emeritus Professor, University of California at Santa Barbara
- 2016-2018 Distinguished Professor, University of California at Santa Barbara
- 2016-2018 Associate Dean of Research, Gevirtz Graduate School Education
- 2015-2016 Co-Interim Dean, Gevirtz Graduate School Education
- 2000-2009 Department Chair, Counseling, Clinical, and School Psychology
- 1990-2015 Assistant Professor, Associate Professor, Professor, University of California at Santa Barbara
- 1985-1990 School Psychologist, Santa Barbara School Districts, Santa Barbara, California
- 1982-1985 Visiting Assistant Professor, University of California Santa Barbara
- 1980-1982 School Psychologist, Honolulu School District, Honolulu, Hawaii
- 1979-1980 School Psychologist, Goleta Union School District, Goleta, California
- 1976-1978 Elementary School Counselor, Goleta Union School District, Goleta, California.
- 1974-1976 Graduate Assistant, University of Hawaii, Department of Sociology, Honolulu, Hawaii
- 1973-1974 Teacher, Our Lady of Loretto School, Los Angeles, California, Grades 5-8

## PUBLICATIONS AND OTHER PROFESSIONAL CONTRIBUTIONS

### Referred Journal Articles

#### 1970s

- Bengtson, V., Furlong, M. J., & Laufer, R. (1974). Time, aging, and the continuity of social structure: Themes and issues in generational analysis. *Journal of Social Issues, 30* (2), 1–30. doi:0.1111/j.1540-4560.1974.tb00713.x Reprinted: Bengtson, V. L., Furlong, M. J., & Laufer, R. S. (1983). Time, aging, and the continuity of social structure: Themes and issues in generational analysis. *Journal of Social Issues, 39*(4), 45-71. doi:http://dx.doi.org/10.1111/j.1540-4560.1983.tb00174.x
- Palmore, J., Furlong, M. J., Buchmeier, F., Park, I., & Souder, L. (1976). Family planning opinion leadership in Korea: 1971. *Studies in Family Planning, 4*, 24–41.
- Furlong, M. J., & Leton, D. (1977). The validity of MMPI scales to identify potential child abusers. *Journal of Clinical Child Psychology, 6*, 55–57.
- Furlong, M. J., Atkinson, D., & Casas, J. (1979). Effects of counselor ethnicity and attitudinal similarity and Chicano students' perception of counselor credibility and attractiveness. *Hispanic Journal of Behavioral Science, 1*, 41–53.
- Furlong, M. J., Atkinson, D., & Janoff, D. (1979). Elementary school counselors' perceptions of their actual and ideal roles. *Elementary School Guidance and Counseling Journal, 14*, 4–11.
- Atkinson, D., Furlong, M. J., & Janoff, D. (1979). A four-component model for proactive accountability in school counseling. *The School Counselor, 26*, 222–228.

#### 1980s

- Casas, J., Furlong, M. J., & Castillo, S. (1980). Stress and coping among university counselors: A minority perspective. *Journal of Counseling Psychology, 27*, 364–374.
- Furlong, M. J. (1981). Torque: An at-risk indicator of reading or behavior problems? *Journal of Clinical Child Psychology, 18*, 80–86.
- Wampold, B., & Furlong, M. J. (1981). The heuristics of visual inference. *Behavioral Assessment, 3*, 79–92.
- Furlong, M. J., & Wampold, B. E. (1981). Visual analysis of single-subject studies by school psychologists. *Psychology in the Schools, 18*, 573–579.
- Wampold, B., & Furlong, M. J. (1981). Randomization tests for single-subject data: Illustrative examples. *The Journal of Behavioral Assessment, 4*, 463–475.
- Furlong, M. J., & Wampold, B. (1982). Intervention effects and relative variation as dimensions in experts' use of visual inference. *Journal of Applied Behavior Analysis, 15*, 415–421.
- Atkinson, D., Furlong, M. J., & Wampold, B. (1982). Statistical significance, reviewer evaluations, and the scientific process: Is there a (statistically) significant relationship? *Journal of Counseling Psychology, 29*, 189–194.
- Wampold, B., Furlong, M. J., & Atkinson, D. (1983). Statistical significance, power, and effect size: A response to the reexamination of reviewer bias. *Journal of Counseling Psychology, 30*, 459–463.

- Furlong, M. J. (1984). The stability of Bannatyne's WISC-R categories. *Perceptual and Motor Skills, 59*, 832.
- Furlong, M. J., & Fortman, J. (1984). Factor analysis of the abbreviated Connors Teacher Rating Scale: Implications for the assessment of hyperactivity. *Psychology in the Schools, 21*, 289–293.
- Furlong, M. J., & Hayden, D. (1984). Connors Teacher Rating Scale software: A proposed scoring convention. *Computers in the Schools, 1*, 109–114.
- Furlong, M. J., & Teuber, J. (1984). Validity of the Expressive One-Word Picture Vocabulary Test for learning disabled children. *Journal of Psychoeducational Assessment, 2*, 29–36.
- Furlong, M. J., & Yanagida, E. (1984). The stability of WISC-R V-P differences for learning disabled children. *Diagnostique, 9*, 154–160.
- Furlong, M. J. (1985). PL 94-142 as applied to DSM-III diagnosis. *School Psychology Review, 14*, 242–243.
- Furlong, M. J. (1985). Torque's reliability: Spinning in the wrong direction? *Journal of Clinical Child Psychology, 14*, 320–322.
- Furlong, M. J., & Le Drew, L. (1985). IQ=69=mildly retarded?: Factors influencing multidisciplinary team recommendations for children with FSIQs between 63 and 75. *Psychology in the Schools, 22*, 5–9.
- Furlong, M. J., & Teuber, J. (1985). The concurrent validity of the Expressive One-Word Picture Vocabulary Test for Mexican-American children. *Psychology in the Schools, 22*, 269–273. doi:10.1002/1520-6807(198507)22:3<269::AID-PITS2310220307>3.0.CO;2-L
- Furlong, M. J., & Yanagida, E. (1985). Psychometric factors affecting multidisciplinary teams' identification of learning disabled children in two school districts. *Learning Disability Quarterly, 8*, 37–46.
- Masuda, I., Leton, D., & Furlong, M. J. (1985). Grammatical skills and reading achievement of first and fourth graders in the Honolulu School District. *Pacific Educational Research Journal, 1*, 18–26.
- Ponterotto, J., & Furlong, M. J. (1985). Evaluating counselor effectiveness: A critical review of counselor rating scales. *Journal of Counseling Psychology, 32*, 597–616.
- Atkinson, D., Furlong, M. J., & Poston, C. (1986). Afro-American preferences for counselor characteristics. *Journal of Counseling Psychology, 33*, 326–330.
- Ponterotto, J., & Furlong, M. J. (1986). A profile of recently employed academicians in APA-approved and non-approved counseling psychology programs. *Professional Psychology: Research and Practice, 17*, 65–68.
- Casas, M., & Furlong, M. J. (1986). In search of an understanding and responsible resolution to the Mexican-American education dropout problem. *California Public Schools Forum, 1*, 45–63.
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- Hayden, D., Furlong, M. J., & Linnemeyer, S. (1988). A comparison of the Kaufman Assessment Battery for Children and the Stanford-Binet IV for the assessment of gifted children. *Psychology in the Schools, 25*, 239–243.
- Atkinson, D., Poston, C., Furlong, M. J., & Mercado, P. (1988). Ethnic group preferences for counselor characteristics. *Journal of Counseling Psychology, 36*, 68–72.

Furlong, M. J. (1989). Some perspectives on California's educational diversity. *California Public School Forum*, 3, 95–102.

## 1990s

- Furlong, M. J., Morrison, R., & Clontz, D. (1991). Broadening the scope of school safety. *School Safety*, Spring, 8–11.
- Furlong, M. J., & Feldman, M. (1992). Can ability-achievement regression to the mean account for MDT discretionary decisions? *Psychology in the Schools*, 29, 205–212. doi:10.1002/1520-6807(199207)29:3<205::AID-PITS2310290302>3.0.CO;2-C
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- Furlong, M. J., & Hayden, D. (1993). Computer-assisted training of the DSM-III-R in counselor education. *Counselor Education and Supervision*, 32, 298–310. doi:10.1002/j.1556-6978.1993.tb00257.x
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- Smith, D. C., Furlong, M. J., Bates, M., & Laughlin, J. (1998). Development of Multidimensional School Anger Inventory for males. *Psychology in the Schools, 35*, 1–15. doi:10.1002/(SICI)1520-6807(199801)35:1<1::AID-PITS1>3.0.CO;2-U
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- Wood, M., Furlong, M. J., Casas, J., & Sosna, T. (1999). A system of care for juvenile offenders. *UC Davis Journal of Juvenile Law and Policy, 2*(2), 5–9.
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## 2000-2005

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- Casas, J. M., Pavelski, R., Furlong, M. J., & Zanglis, I. (1999-2000). Addressing the mental health needs of Latino youth with emotional and behavioral disorders: Practical perspectives and policy implications. *Harvard Journal of Hispanic Policy, 12*, 47–69.
- Furlong, M. J., & Morrison, G. M., (2000). The SCHOOL in school violence: Definitions and facts. *Journal of Emotional & Behavioral Disorders, 8*, 71–82.
- Bidell, M., Dunn, D., & Furlong, M. J. (2000). A case study of attempts to enact self-service tobacco display ordinances: A tale of three communities. *Tobacco Control: An International Journal, 9*, 71–77.  
www.jstor.org/stable/20207737
- Furlong, M. J., Morrison, G. M., & Pavelski, R. (2000). Trends in school psychology for the 21<sup>st</sup> Century: Influences of school violence on professional change. *Psychology in the School, 37*, 81–90. doi:10.1002/(SICI)1520-6807(200001)37:1<81::AID-PITS9>3.0.CO;2-O
- Casas, J. M., Wood, M., Alvarez, M. J., Furlong, M. J., Warholic, S., & Walton, R. (2000). *Do we serve equitably? Services associated with clinical outcomes of Hispanic and non-Hispanic white youths with emotional and/or behavioral disturbances in a system of care.* JSRI Occasional Paper No. 55. East Lansing, MI: The Julian Samora Research Institute.

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- Bates, M.P., Furlong, M.J., Saxton, J. D., & Pavelski, R. (2001). Research needs for school crisis prevention programs. In S. Brock, P. Lazarus, & S. Jimerson (Ed.), *Best practices in school crisis prevention and intervention* (pp.755-770). Bethesda, MD: National Association of School Psychologists
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- Fullmer, D., & Furlong, M. J. (1976). *The peer counselor-consultant training manual*. Hawaii State Department of Education.
- Furlong, M. J. (1980). *Cognitive mediation training with hyperactive and non-hyperactive children: A metacognitive analysis*. Doctoral dissertation, University of California, Santa Barbara.
- Atkinson, D., & Furlong, M. J. (1979). *Design, development, and evaluation of career education materials for adult farmworkers with limited English-speaking ability*. U.S. Department of Health, Education, and Welfare, Office of Education.
- Furlong, M. J. (1984). *Santa Barbara County discrepancy criterion implementation study*. EHA Title VI-B Special Studies Grant, California State Department of Education.

- Casas, J., & Furlong, M. J. (1984). *External evaluation of bilingualism and the enhancement of academic achievement: A cognitive supported microcomputer demonstration*. Evaluation of ESEA Title VII Bilingual Demonstration Grant.
- Casas, J., & Furlong, M. J. (1984). *Evaluation report of project for limited English proficient students at Willis Junior High School*. Evaluation of ESEA Title VII Bilingual Education Grant.
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- Casas, M. J., Furlong, M. J., Solberg, S., & Jamaica, B. (1988). *No limits but the sky*. Final report to the Hispanic Public Policy Organization.
- Furlong, M. J. (1988). *A profile of students in grades K-12 receiving speech and language services: Santa Barbara County SELPA local evaluation study*. Final reported submitted to the California Department of Education.
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- Furlong, M., Felix, E., Sharkey, J., Greif-Green, J., & Tanigawa, D. (2006). *Development of a Multi-Gating Bullying Victimization Assessment Final Report to the Hamilton Fish Institute*. UCSB Center for School-Based Youth Development.
- Felix, E. D., Bates, M. P., Furlong, M. J., & Lilles, E. (2007). *First 5 Santa Barbara County Evaluation Report, 2006-07*. UCSB Center for School-Based Youth Development.
- Furlong, M. J., Lee, A., & Crandell, S. (2008). *StoryTeller Children's Center Strategic Plan: Longitudinal Data Collection Final Report*. UCSB Center for School-Based Youth Development.
- Felix, E., Furlong, M. J., Lilles, E., & Chin, J. (2009). *First 5 Santa Barbara County 2008–2009 Evaluation Report*. First 5 Commission of Santa Barbara County.
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- Felix, E., Terzieva, A., Furlong, M. J., Quirk, M., Rebelez, J., & Schell, J (2011). *First 5 Santa Barbara County: 2010 Annual Report*. First 5 Commission of Santa Barbara County.
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## RESEARCH FUNDING

1991-1995	OSAP Community Partnership Project. Subcontract, Office of Substance Abuse Prevention for the North Santa Barbara County Community Partnership Project, \$141,146
1991	Teaching the Administration, Scoring, and Interpretation of the Differential Ability Scales in A Hypercard Video/Laserdisc Environment. University of California, Santa Barbara, Office of Instructional Development, \$7,122
1993	Santa Paula Healthy Start Initiative Project. Santa Paula School District, \$5,000
1993	Oxnard Healthy Start Initiative Project. Oxnard School District, \$5,000
1993	Developing a grant for the National School Safety Act. General research grant, Academic Senate—University of California, \$4,000
1995	School violence victimization project. General research grant, Academic Senate—University of California, \$4,000
1995	Santa Barbara County Youth Alcohol and Other Drug Survey—Santa Barbara County Alcohol and Drug Program, \$6,999
1994-2000	Multiagency Integrated System of Care Evaluation subcontract—Center for Mental Health Services and Santa Barbara County Mental Health, \$1,300,000.
1995	Developing a multidimensional anger inventory for children. General research grant, Academic Senate, University of California, \$2,100
1996-1999	Program Evaluation Review for the Tri-Counties Regional Team—California State Department of Health, \$85,000
1996	Santa Luis Obispo County Youth Alcohol and Other Drug Survey—Santa Luis Obispo County Alcohol and Drug Program, \$5,990
1996-1998	Santa Barbara County Council on Alcoholism, Fighting Back Youth Service Specialist Survey, 10.1.96- 8.30.97 (\$8,500; renewed 9.1.97—\$8,600; renewed 9.1.98; \$12,640)
1997-2000	Santa Barbara County Challenge I Grant Evaluation; funded by the California Board of Corrections; evaluation contract, \$574,000
1999-2003	Santa Barbara County Challenge II Grant Evaluation; funded by the California Board of Corrections; evaluation contract, \$575,000
1999	Defining school violence: An examination of convergent contributions across scientific disciplines. General research grant, Academic Senate—University of California, \$3,000
2000-2006	Evaluation of the Santa Barbara County Proposition 10 Strategic Plan Implementation, under funded by the Santa Barbara County Children's Commission, May 2000 through June 2001—\$152,000; July 2001 through July 2002—\$125,000; July 2002 through June 2004, \$250,000
2002-2005	Center for School-Based Youth Development, GGSE Fund for Excellence, \$500,000

2002–2006	Central Coast Service Learning Local Evaluation, Carpinteria Unified School District, \$15,000
2003-2004	CalServe Statewide Evaluation, Regions 7 & 8 Evaluation Coordination, University of California Berkeley subcontract, \$12,500
2004-2005	SHARe The Word Adolescent Dating Violence Evaluation, Santa Barbara County Health Department, \$36,000
2005-2006	California Institute of Mental Health Recommendations Regarding Best Practices in Communication between Mental Health Staff, Families, Youths, and Teachers, \$4,000
2005	Santa Barbara County Child Care Council—Child Care report, \$6,500
2005	Lompoc Valley Community Health Care Organization—Community Health Survey, \$16,500
2004-2005	Carpinteria Unified School District—CalServe Local Evaluation, \$5,000
2005-2006	Santa Barbara County Juvenile Justice Council, \$10,000
2006-2009	Evaluation of the Santa Barbara County FIRST 5 Commission Strategic Plan, July 2006 through June 2009, \$441,000
2006-2009	Youth Obesity Prevention Project—Lompoc Valley Community Health Care Organization—Community Health Survey, \$20,000
2006	Development of a Multi-Gating School Bullying Victimization Assessment funded from OJDDP through George Washington University, Hamilton Fish Institute for the Prevention of Youth and Community Violence, \$74,900
2006–2009	Santa Barbara County—CalServe Local Evaluation, \$15,000
2007-2009	Santa Barbara County—Alcohol, Drug, & Mental Health Services, Local Plan Needs Assessment, \$32,000
2007-2008	Bower Foundation—Storyteller Preschool for Homeless Children Evaluation Plan, \$16,000
2008-2012	Carpinteria Unified School District, Evaluation of the Safe Schools/Healthy Student Project funded by the SAMSHA, USOE, and OJJDP—\$240,000
2008-2013	Santa Maria Joint Union High School District, Evaluation of the Safe Schools/Healthy Student Project funded by the SAMSHA, USOE, and OJJDP—\$540,000
2007-2010	Early Reading RTI with English Language Learners—Errett Fisher Foundation, \$60,000
2008-2009	Bower Foundation—Storyteller Preschool for Homeless Children Evaluation Plan, \$9,000
2009-2010	Bower Foundation—Harding Early Youth Program Evaluation—\$62,000
2009-2010	Main Family Resource Center of Carpinteria Program Evaluation—\$40,000
2009-2010	Evaluation of the Santa Barbara County FIRST 5 Commission Strategic Plan—\$135,000
2010-2011	Santa Barbara County Education Office Evaluation of the Santa Barbara County Education Office Service Learning Initiative \$2,500
2010-2011	Storyteller Children's Center Storyteller \$5,800
2010-2011	County of Santa Barbara Evaluation of Proposition 10-Funded Activities for Santa Barbara County \$150,000



2010-2011	Santa Barbara School District Evaluation of the Harding University Partnership School Early Years Program (HEYP) \$42,951
2011	Santa Barbara School Districts Santa Barbara School Districts: KSEP \$1,324
2011-2012	County of Santa Barbara Evaluation of Proposition 10-Funded Activities for Santa Barbara County \$150,000
2011-2012	County of Santa Barbara Thrive Evaluation — Funded the Santa Barbara Foundation \$145,000
2014	Developing The Design Blueprint for the Social Emotional Health Survey Case Management Utility. Funded by the UC Santa Barbara Academic Senate, \$7,600
2016-2017	UC Mexus-Conacyt. Cross-Validation of the Social Emotional Health Survey-Higher Education for Mexican and United States College Students: A Research Partnership to Foster Student Well-Being (\$24,600).
2016-2020	Institute of Education Sciences. Validation of a Measure to Assess the Social-Emotional Health of Secondary Students Topic and Goal: 84.305A, Social and Behavioral Context for Academic Learning (Goal 5) (\$1,364,134).

## ACKNOWLEDGEMENTS

1987	Outstanding Research Award, California Association of School Psychologists
1989	Meritorious Service Award, Ventura County Association of School Psychologists
1990	Outstanding School Psychologist Award, California Association of School Psychologists
1992	Certificate of Appreciation, Executive Board, California Association of School Psychologists
1998	Child Friendly Award, Santa Barbara County KIDS Network and Board of Supervisors
2002	Society for the Study of School Psychology / SSSP Catalyst Scholar (2002)
2002	Sandra Goff Lifetime Achievement Award, California Association of School Psychologists
2004	Elected fellow of Division 16 (School) American Psychological Association
2004-2007	Elected to Board of Council of Directors of School Psychology Programs (Treasurer)
2007	Michael Goodman Research Award, California Association of School Psychologists.
2007	Elected to the Society for the Study of School Psychology
2008	Elected Fellow of the American Educational Research Association
2011	Keynote address, International School Psychology Association, Velore, India
2012	Michael Goodman Memorial Research Award, California Association of School Psychologists
2015	National Association of School Psychologists. Conference Distinguished Lecture: Watch, Care, Respond—The Case for Complete Mental Health Screening

## SELECTED PROFESSIONAL AND COMMUNITY SERVICE

### University Service

2002-2004	Member, GGSE Executive Council
2002-2005	Faculty representative to the GGSE Dean's Council
2002-2010	Coordinator of the CCSP School Psychology Credential
2002-2006	Program Leader, Counseling, Clinical, School Psychology Program
2003	Member, UCSB Search committee, Executive vice-Chancellor for Research
2004-2008	Education Matters Committee, Advisor, Applied Psychology
2003	Chair, GGSE School Psychology Faculty Search Committee
2003	Chair, GGSE School Psychology Faculty Search Committee
2005	Member, Search Committee for the GGSE Dean
2006-2007	GGSE Executive Committee, Education Minor (Applied Psychology Track)
2006-2009	Chair Department of Counseling, Clinical, and School Psychology
2012-2015	UCSB Program Review Panel
2014–2015	Member, Search Committee for the GGSE Dean

### Professional Service—Organizations

1991-1993	CASP Research Chair
1991-2015	School Psychology Educators of California (SPEC) Treasurer
1990-1993	VCASP Corresponding Secretary, Editor of VCASP Newsletter
1993-1994	CASP-California Association of School Psychologists, President-elect
1994-1995	CASP-California Association of School Psychologists, President
1995-1996	CASP-California Association of School Psychologists, Past President
2004-2006	Society for the Study of School Psychology Research Catalyst Mentor
2004-2007	Elected <i>APA Council of Directors of School Psychology Programs (CDSPP) Executive Committee</i> (Treasurer)
2005	Participant in <i>Division 16 Video Conversation Series on Positive Psychology</i>
2005	CDSPP representative to the APA Committee on Accreditation Summit
2005, 2014	Chair, School Violence Position Statement Writing Committee, National Association of School Psychologists. National Association of School Psychologists. <i>School violence prevention (Position Statement)</i> . Bethesda, MD: Author.

### Professional Service Research & Editorial Review

#### Journal Editor Service

1995-2006	Associate Editor, California School Psychologist
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- 1999-2007 Associate Editor, Psychology in the Schools  
 2009-2015 Editor, Journal of School Violence

### Editorial Board Service

- 1987–2016 Journal of School Psychology  
 1983-1999, 2014–2016 Psychology in the Schools  
 2011– International Journal of School and Educational Psychology  
 2011– International Editorial Board, Indian Journal of Positive Psychology  
 2014– Contemporary School Psychology

### Ad Hoc Reviewer

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|---|---|
| American Educational Research Journal           | Journal of Adolescent Health                  |
| Asia-Pacific Educational Researcher             | Journal of Applied Behavioral Analysis        |
| Asian Pacific Journal of Education              | Journal of Applied Developmental Psychology   |
| Australian Journal of Guidance & Counseling     | Journal of Consulting and Clinical Psychology |
| Behavioral Assessment                           | Journal of Educational Psychology             |
| British Journal of Educational Psychology       | Journal of Positive Psychology                |
| Child & Family Studies                          | Journal of Research on Adolescence            |
| Child Development                               | Learning & Instruction                        |
| Child Indicators Research                       | Mexican Journal of Psychology                 |
| Contemporary Educational Psychology             | NASP Communiqué                               |
| Contemporary School Psychology                  | Psychological Assessment                      |
| Educational Administration Quarterly            | Psychological Reports                         |
| Educational Policy                              | School Effectiveness and School Improvement   |
| Educational Psychology                          | School Psychology Review                      |
| European Journal of Psychology in Education     | School Psychology Quarterly                   |
| International Journal of Behavioral Development | Social Indicators Research                    |
| Journal of Adolescence                          |   |

### RECENT CONFERENCE PRESENTATIONS, LECTURES, AND WORKSHOPS

- 2011 *The relation of connectedness with student emotional and behavioral wellbeing.* National Association of School Psychologists, San Francisco, CA, February.
- 2011 *Kindergarten Student Entrance Profile.* National Association of School Psychologists, San Francisco, CA, February.
- 2011 *Describing youth offenders in terms of hope and grit.* National Association of School Psychologists, San Francisco, CA, February.
- 2011 *Trends in school climate assessment.* National Association of School Psychologists, San Francisco, CA, February.
- 2011 *Examining the link between bullying and school connectedness.* National Association of School Psychologists, San Francisco, CA, February.

- 2011 *Ready to go: A universal school-readiness assessment predicts achievement.* National Association of School Psychologists, San Francisco, CA, February.
- 2011 *School membership profiles and social-emotional wellbeing.* National Association of School Psychologists, San Francisco, CA, February.
- 2011 *A school readiness assessment for Latino/a students: The foundation of early academic interventions and supports.* California Association of School Psychologists, Irvine, CA, March.
- 2011 *Covitality: integrated well-being of college students.* Western Psychological Association, Los Angeles, CA, April.
- 2011 *School Violence and Crisis Response (Keynote Speaker) Symposium of the Advances and Practices of Mental Health Education in Schools,* South China Normal University, Guangzhou, China, June.
- 2011 *Covitality: A new perspective on the psychological well-being of youth (Keynote Speaker)* International Association of School Psychologists, Vellore Institute of Technology, Vellore, India, July.
- 2012 *Let's assess mental health, not just mental illness.* Paper presented at the California Association of School Psychologists Conference. Costa Mesa, CA, March.
- 2012 *Social-emotional school readiness – A building block of educational success.* Paper presented at the California Association of School Psychologists Conference. Costa Mesa, CA, March.
- 2012 *A longitudinal look at the well-being of youth transitioning into middle school.* Paper presented at the California Association of School Psychologists Conference, Costa Mesa, CA, March.
- 2012 *Building blocks of youth psychological wellbeing.* Invited presentation to the Student Association of School Psychology Research Forum. American Psychological Association, Orlando, FL, August.
- 2013 *Positive Experiences at School Scale: Positive psychology traits Grades 4-6.* National Association of School Psychologists, poster presentation, Philadelphia, PA, February.
- 2013 *Kindergarten Student Entrance Profile predicts academic achievement through Grade 5.* National Association of School Psychologists, poster presentation, Philadelphia, PA, February.
- 2013 *Predictive validity of a school climate safety progress monitoring measure.* National Association of School Psychologists, poster presentation, Philadelphia, PA, February.
- 2013 *Social Emotional Health Survey.* Ventura County Association of School Psychologists. Ventura, CA, March.
- 2013 *KSEP and achievement latent growth curve analysis.* Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA, April.
- 2013 *What are the essential building blocks of youth psychological wellbeing?* Invited public lecture, Chapman University, April.
- 2013 *Summary of the 2012-2013 California Healthy Kids Survey.* Public presentation to the Carpinteria Unified School District School Board, May.
- 2013 *KSEP training of trainers workshop.* Fresno County Office of Education, June.

- 2013 *Preliminary development of two school-based measures of positive youth development: Positive Experiences at School Scale (Grades 4-6) and the Adolescent CoVitality (CoVi) Scale (Grades 7-12).* International Congress on Positive Psychology, Los Angeles, CA, June.
- 2013 *Covitality: Measuring the building blocks of youth subjective well-being.* Paper presentation of the annual meeting of the International School Psychology Association. Porto, Portugal, July.
- 2013 *KSEP training of trainers workshop.* Sunnyside Elementary School, Redwing, Minnesota, August.
- 2013 *A dual-factor approach for school-based mental health screening.* American Psychological Association, Honolulu, HI, August.
- 2013 *Universal screening for complete mental health: How to get started tomorrow.* Oregon School Psychology Association, Portland, OR, October.
- 2013 *Using the social emotional health module to promote students' complete mental health.* Workshop presentation at the California Department of Education's, Safe and Supportive Schools Symposium, November.
- 2014 *The use of schoolwide screening to promote student social emotional health.* Workshop presentation, California Association of School Psychologists, Santa Clara, CA, March.
- 2014 *Social emotional health.* Back to school presentation to the special education staff. Antelope Valley Unified School District, Palmdale, CA, August.
- 2014 *The role of schoolwide mental health screening to promote safe and thriving schools.* Presentation in the Symposium on School Community Safety—Promoting Positive Youth Development. Linda Reddy, Chair. American Psychological Association, Washington, DC, August.
- 2014 *The use of schoolwide screening to promote student social emotional health.* Presentation at the Lyceum: Mental Health Awards & Education Luncheon, San Luis Obispo, CA, October.
- 2014 *Practical considerations for implementing schoolwide screening of student social emotional health.* Workshop presentation, California Association of School Psychologists, San Diego, CA, October.
- 2015 *Watch, care, respond—The case for complete mental health screening.* Invited Distinguished Lecture. National Association of School Psychologists, invited presentation. Orlando, FL, February.
- 2015 *If we don't ask, students might not tell.* National Association of School Psychologists, Symposium paper presentation. Orlando, FL, February.
- 2015 *Addressing the social emotional health of all students* (invited address). College of Education, University of Arizona, Tucson, AZ, April.
- 2015 Initial validation of the Social Emotional Health Survey-Primary for Chinese students. The 9<sup>th</sup> World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioral Disorders
- 2016 *Exploring the Effects of Mischievous Response Patterns on the Results of Complete Mental Health Screening: I Love Rum Raisin Ice Cream, Really I Do!* National Association of School Psychologists, New Orleans, Louisiana, February.

- 2016 *Universal School Mental Health Screening: Best Practices for Evaluating the Authenticity of Student Responses*. International School Psychology Association, Amsterdam, Netherlands, July.
- 2016 *An Overview of the Social Emotional Health Survey-Secondary (SEHS-S): Cross-National Applications*. International School Psychology Association, Amsterdam, Netherlands, July.
- 2016 *The Use of Complete Mental Health Screening to Promote Student Social Emotional Health*. 21<sup>st</sup> Annual Conference on Advancing School Mental Health. San Diego, California, September.
- 2016 *The Role of Schoolwide Complete Mental Health Screening to Foster Student Well-being*. California Association of School Psychologist, Newport Beach, California, October.
- 2017 *Implementing Universal Complete Mental Health Screening in High Schools*. National Association of School Psychologists, San Antonio, TX, February.
- 2017 *Exploring the Contribution of School Belonging to Mental Health Screening*. National Association of School Psychologists, San Antonio, TX, February.
- 2017 *Vision (checked), Hearing (checked), Well-being (checked?): Monitoring Students' Complete Mental Health*. Inaugural California Student Mental Wellness Conference: Promoting Student Mental wellness & Improving School Climate. California Department of Education, Rocklin, California, April.
- 2017 *School Based Complete Mental Health Screening and Monitoring*. Orange County Office of Education, Irvine, California, May.
- 2017 *A new instrument for covitality: The revised Social Emotional Health Survey-Primary in a Spanish sample of children*. 14<sup>th</sup> European Conference on Psychological Assessment, Lisbon, Portugal, July. David Pinedal, Jose Antonio Piqueras, Ana Martinez, Tiscar Rodriguez-Jimenez, Agustín E. Martínez Gonzalez, Pablo Santamaria, Michael Furlong
- 2017 *Covitality among adolescents: Psychometric properties of the Social Emotional Health Survey-Secondary for Spanish students*. 14<sup>th</sup> European Conference on Psychological Assessment, Lisbon, Portugal, July. Tiscar Rodriguez-Jimenez, Jose A Piqueras, Agustin E Martinez-Gonzalez, Carlos Garcia-Oliva, Mariola Garcia-Olcina, Leticia Chacon, Michael Furlong, Juan Carlos Marzo