
CENTER FOR SCHOOL-BASED YOUTH
DEVELOPMENT (CSBYD)

2011 ANNUAL REPORT

UNIVERSITY OF CALIFORNIA, SANTA BARBARA

GEVIRTZ GRADUATE SCHOOL OF EDUCATION

COUNSELING, CLINICAL, AND SCHOOL PSYCHOLOGY DEPARTMENT



CENTER FOR SCHOOL-BASED YOUTH DEVELOPMENT (CSBYD)

The Center for School-Based Youth Development is a community of researchers devoted to developing a better understanding of the role of school engagement as a protective force in children's lives and that promotes academic, social, emotional, and physical well-being. The Center was formed in 2002 through the Gevirtz Funds for Excellence from the generosity of the Ambassador Don Gevirtz and his wife Marilyn Gevirtz.

CSBYD MISSION

The Center's mission is to engage in research that informs educators how to enhance school engagement and thereby promote all students' social and academic competence. Scholars promote the mission of the Center through grant preparation, project evaluation, community networking, conference presentations, and manuscript preparation.

CSBYD ACTIVITIES DURING 2011

The CSBYD affiliated faculty continued their high level of involvement in applied research and evaluation activities in support of youths' educational success and psychological well-being. UCSB faculty published 41 manuscripts and 8 technical reports, which are listed in this report. They also made 23 presentations at research conferences, including invited addresses at international conference in China and India. The *Journal of School Violence* continued to be edited by the CSBYD and researchers provided reviews for 25 research journals. CSBYD's activities were graciously funded by 17 contracts and grants. The CSBYD again expresses its gratitude to our wonderful research partners, whose support greatly enhances our efforts.

FACULTY AND AFFILIATED RESEARCHERS

UCSB FACULTY RESEARCHERS

Erin Dowdy, Ph.D. <edowdy@education.ucsb.edu> web link
Erika Felix, Ph.D. <efelix@education.ucsb.edu> web link
Michael Furlong, Ph.D. (Director) <mfurlong@education.ucsb.edu> [web link](#)
Gale Morrison, Ph.D. (Dean, UCSB Graduate Division) <gale@education.ucsb.edu>
Matt Quirk, Ph.D. <mquirk@education.ucsb.edu> web link
Jill Sharkey, Ph.D. <jsharkey@education.ucsb.edu> web link

RESEARCH PARTNERS

Greg Austin, Ph.D. (WestEd)
Peter Boman, Ph.D. (Queensland University of Technology)
Thomas Hanson, Ph.D. (WestEd)
Stacy O'Farrell, Ph.D. (Soquel Union Elementary School District)
Ian Shochet, Ph.D. (Queensland University of Technology)
Douglas Smith, Ph.D. (Southern Oregon University)
Sukkyung You, Ph.D. (Hankuk University of Foreign Studies)

CENTER PUBLICATIONS

INTERNET ACCESS TO ARTICLES OR ABSTRACTS VIA “LINK”

- Afifi, W., Felix, E.D., & Afifi, T. (2011). **The impact of uncertainty and communal coping on mental health following natural disasters.** *Anxiety, Stress, & Coping*. [Link](#)
- Dever, B., Mays, K., Kamphaus, R. W., & Dowdy, E. (in press). **The factor structure of the BASC-2 Behavioral and Emotional Screening System Teacher Form, Child/Adolescent.** *Journal of Psychoeducational Assessment*. [Link](#)
- Chin, J., Dowdy, E., Jimerson, S., & Rime, W. J. (in press). **Alternatives to suspension: Rationale and recommendations.** *Journal of School Violence*. [Link](#)
- Dowdy, E., Chin, J., Twyford, J., & Dever, B. (2011). **A factor analytic investigation of the BASC-2 Behavioral and Emotional Screening System Parent Form: Psychometric properties, practical implications, and future directions.** *Journal of School Psychology*. [Link](#)
- Dowdy, E., Dever, B., DiStefano, C., & Chin, J. (2011). **Screening for emotional and behavioral risk among students with limited English proficiency.** *School Psychology Quarterly*, 26. [Link](#)
- Dowdy, E., Doane, K., Eklund, K., & Dever, B. (2011). **A comparison of teacher nomination and screening to identify behavioral and emotional risk.** *Journal of Emotional and Behavioral Disorders*. [Link](#)
- Dowdy, E., Furlong, M., & Sharkey, J. (in press). **Using surveillance of mental health to increase understanding of youth involvement in high-risk behaviors: A value added analysis.** *Journal of Emotional and Behavioral Disorders*. [Link](#)
- Dowdy, E., Twyford, J., Chin, J., Kamphaus, R., & Mays, K. (2011). **Factor structure of the BASC2 Behavioral and Emotional Screening System student form.** *Psychological Assessment*. [Link](#)
- Dowdy, E., Twyford, J., & Sharkey, J. D. (in press). **Methods of assessing behavior I: Observations and rating scales.** In C. R. Reynolds (Ed.). *Oxford Handbook of Psychological Assessment of Children and Adolescents*. New York: Oxford University Press.
- Eklund, K., Dowdy, E., Jones, C., & Furlong, M. (2011). **Applicability of the dual-factor model of mental health for college students.** *Journal of College Student Psychotherapy*, 25, 79–92. [Link](#)
- Felix, E. D., Hernández, L. A., Bravo, M., Ramírez, R., Cabiya, J. & Canino, G. (2011). **Natural disaster and risk of psychiatric disorders in Puerto Rican children.** *Journal of Abnormal Child Psychology*, 39, 589-600. [Link](#)
- Felix, E. D., Sharkey, J. D., Green, J. G., Furlong, M. F., & Tanigawa, D. (2011). **Getting precise and pragmatic about the assessment of bullying: The development of the California Bullying Victimization Scale.** *Aggressive Behavior*, 37, 234–247. [Link](#)
- Felix, E. D., & You, S. (2011). **Peer victimization within the ethnic context of high school.** *Journal of Community Psychology*, 39, 860-875. [Link](#)

Fenning, P. A., & Sharkey, J. D. (in press). **Addressing discipline disproportionality with systemic schoolwide approaches.** In A. L. Noltemeyer & C. S. Mcloughlin (Eds.), *Disproportionality in education and special education: A guide to creating more equitable learning environments*. Springfield, IL: Charles C. Thomas.

Fenning, P. A., & Sharkey, J. D. (in press). **Creating equitable policies to prevent and address disproportionality.** In A. L. Noltemeyer & C. S. Mcloughlin (Eds.), *Disproportionality in education and special education: A guide to creating more equitable learning environments*. Springfield, IL: Charles C. Thomas.

Furlong, M. J., O'Brennan, L. M., & You, S. (2011). **Psychometric Properties of the Add Health School Connectedness Scale for 18 Sociocultural Groups.** *Psychology in the Schools, 48*, 986–997. [Link](#)

Furlong, M., & Quirk, M. (2011). **The relative effects of chronological age on Hispanic students' school readiness and grade 2 academic achievement.** *Contemporary School Psychologist*. [Link](#)

Furlong, M. J., & Rebelez, J. (in press). **School Violence.** In T. P. Gullotta (Ed.), *Encyclopedia of primary prevention and health promotion*. [Link](#)

Furlong, M. J., Sharkey, J. D., Quirk, M., & Dowdy, E. (2011). **Exploring the protective and promotive effects of school connectedness on the relation between psychological health risk and problem behaviors/experiences.** *Journal of Educational and Developmental Psychology, 1*(1), 18–34. [Link](#)

Greif Green, J., Furlong, M. J., Astor, R. A., Benbenishty, R., & Espinoza, E. (2011). **Assessing school victimization in the US, Guatemala, and Israel: Cross-cultural psychometric analysis of the School Victimization Scale.** *Victims and Offenders, 6*, 290–305. [Link](#)

Griffiths, A.-J., Lilles, E., Furlong, M. J., & Sidwha, J. (2012). **The Relations of Adolescent Student Engagement with Troubling and High-Risk Behaviors.** In S. L. Christenson, A. L. Reschly, & C. Wylie (Eds.), *The handbook of research on student engagement*. New York, NY: Springer Science. [Link](#)

Kia-Keating, M., Dowdy, E., Morgan, M., & Noam, G. (2011). **Promoting healthy development: Translating resilience research to school-based practice.** *Journal of Adolescent Health, 48*, 220–228. [Link](#)

Morrison, G. M., You, S., Sharkey, J. D., Felix, E. D., & Griffiths, A. J. (in press). **Mediation of school bonding and peer norms on the reciprocal effects of friend victimisation and problem behaviour.** *School Psychology International*. [Link](#)

Nyborg, V., Sharkey, J. D., & Furlong, M. J. (in press). **Adolescent homicide.** In T. P. Gullotta (Ed.), *Encyclopedia of primary prevention and health promotion*. [Link](#)

O'Brennan, L. M., & Furlong, M. J. (2010). **Relations Between Students' Perceptions of School Connectedness and Peer Victimization.** *Journal of School Violence, 9*, 375–391. [Link](#)

O'Malley, M., Ritchey, K., Renshaw, T., & Furlong, M. J. (2012). **Gauging the System: Trends in School Climate Measurement and Intervention.** In S. R. Jimerson, A. B. Nickerson, M. J. Mayer, & M. J. Furlong (Eds.), *The Handbook of School Violence and School Safety: International Research and Practice*. New York, NY: Routledge. [Link](#)

Quirk, M., & Beem, S. (in press). **Examining the relations between reading fluency and reading comprehension for culturally and linguistically diverse students.** *Psychology in the Schools*. [Link](#)

Quirk, M., & Furlong, M. (2011). **Getting a head start on closing the achievement gap: Universal screening of children's school readiness at kindergarten entry.** *CASP Today*, 61, 5–10.

Quirk, M., Furlong, M., Lilles, E., Felix, E., & Chin, J. (2011). **Preliminary development of a kindergarten school readiness assessment for Latino students.** *Journal of Applied School Psychology*, 27, 77–102. [Link](#)

Sander, J. B., Sharkey, J. D., Fisher, A. L., Bates, S., & Herren, J. A. (2011). **School policies, academic achievement and general strain theory: Applications to juvenile justice settings.** *Journal of Juvenile Justice*, 1, 107-120. [Link](#)

Sander, J. B., Sharkey, J. D., Grooms, A. N., Krumholz, L. L., Walker, K., & Hsu, J. Y. (2011). **Social justice and juvenile offenders: Examples of fairness, respect and access in educational settings.** *Journal of Educational and Psychological Consultation*, 21, 309–337. [Link](#)

Sharkey, J. D. (2011). **Taking the SBARA-2 to Ventura and beyond.** *Probation Today*, 7(6), 1.

Sharkey, J. D., Dowdy, E., Twyford, J., & Furlong, M. J. (in press). **An overview of measurement issues in school violence and school safety research.** In S. R. Jimerson, A. B. Nickerson, M. J. Mayer, & M. J. Furlong (Eds.), *The Handbook of School Violence and School Safety: International Research and Practice*. [Link](#)

Sharkey, J. D., & Fenning, P. A. (in press). **Special issue: Designing school contexts in support of proactive discipline: Applications to school violence.** (Guest Editors). *Journal of School Violence*. [Link](#)

Sharkey, J. D., & Fenning, P. A. (in press). **Rationale for designing school contexts in support of proactive discipline.** *Journal of School Violence*. [Link](#)

Sharkey, J. D., Furlong, M. J., Dowdy, E., Felix, E. D., Grimm, L., & Ritchey, K. (2012). **The United States Safe Schools/Healthy Students Initiative: Turning a national initiative into local action.** In S. R. Jimerson, A. B. Nickerson, M. J. Mayer, & M. J. Furlong (Eds.), *The Handbook of School Violence and School Safety: International Research and Practice*. [Link](#)

Sharkey, J. D., Shekhtmeyster, Z., Chavez-Lopez, L., Norris, E., & Sass, L. (2011). **The protective influence of gangs: Can schools compensate?** *Aggression and Violent Behavior*, 16, 45–54. [Link](#)

Shekhtmeyster, Z., Sharkey, J. D., & You, S. (2011). **The influence of multiple ecological assets on substance use patterns of diverse adolescents.** *School Psychology Review*, 40, 386–404. [Link](#)

Shochet, I., M., Smith, C. L., Furlong, M., & Homel, R. (2011). **A Prospective Study Investigating the Impact of School Connectedness Factors on Depressive Symptoms in Adolescents.** *Journal of Clinical Child and Adolescent Psychology*. [Link](#)

Smith, D. C., Furlong, M. J., Boman, P., & Gonzalez, V. (2012). **Using Self-Report Anger Assessments in School Settings.** In S. R. Jimerson, A. B. Nickerson, M. J. Mayer, & M. J. Furlong (Eds.), *The Handbook of School Violence and School Safety: International Research and Practice*. New York, NY: Routledge. [Link](#)

Tanigawa, D. A., Furlong, M. J., Felix, E. D., & Sharkey, J. D. (2011). **The protective role of perceived social support against the manifestation of depressive symptoms in peer victims.** *Journal of School Violence*, 10, 393–412. [Link](#)

CENTER TECHNICAL REPORTS

Felix, E. D., Terzieva, A., Furlong, M. J., & Quirk, M. (2011). *Thriving Children Reports*. Reports for five communities on their results-accountability efforts. Reports submitted to THRIVE and First 5 Santa Barbara County. (Contact Dr. Felix for a copy)

Felix, E. D., Terzieva, A., Furlong, M. J., Quirk, M., Rebelez, J., & Schell, J. (2011). *First 5 Santa Barbara County Evaluation Report 2010-2011*. Report submitted to First 5 Santa Barbara County. (Contact Dr. Felix for a copy)

Felix, E., Chin, J., Terzieva, A., Furlong, M. J., & Quirk, M. (2011). *First 5 Santa Barbara County: 2010 Annual Report*. First 5 Commission, Santa Barbara County Technical Report Work. (Contact Dr. Felix for a copy)

Ortega, K., Alcocer, C., Rivera, N., Potter, M., & Sharkey, J. D. (2011). *Check, Connect, and Respect: Technical Manual*. Safe Schools/Healthy Students Initiative Santa Maria Joint Union High School Districts. Santa Barbara, CA. (Contact Dr. Sharkey for a copy)

Ortega, K., Rivera, N., Sharkey, J.D., Furlong, M. J., Dowdy, E., Felix, E., D., & Fox, A. (2011). *Check, Connect, & Respect: The First Nine Sessions: Technical Report 2009-2011*. Safe Schools/Healthy Students Initiative Santa Maria Joint Union High School Districts. Santa Barbara, CA. (Contact Dr. Sharkey for a copy)

Sharkey, J. D., & Fox, A. (2011). *Evaluation Technical Report 2010-2011*. Annual State report for Santa Barbara County Alcohol, Drug, and Mental Health Services' Alcohol and Drug Program. Santa Barbara, CA. (Contact Dr. Sharkey for a copy)

Sharkey, J. D., Fox, A., Mayworm, A., & Coronado, M. (2011). *Youth Survey Technical Report: Youth Survey Results through Spring 2011*. Technical report prepared for Santa Barbara County Alcohol, Drug, and Mental Health Services Alcohol and Drug Prevention Programs. Santa Barbara, CA. (Contact Dr. Sharkey for a copy)

Sharkey, J. D., Mayworm, A., Rivera, N., Potter, M., Edwards, J., & Purisch, L. (2011). *Youth Survey Technical Report: Youth Survey Results through Fall 2011*. Technical report prepared for Santa Barbara County Alcohol, Drug, and Mental Health Services Alcohol and Drug Prevention Programs. Santa Barbara, CA. (Contact Dr. Sharkey for a copy)

CENTER CONFERENCE PRESENTATIONS

Boewe, J., Laija-Rodriguez, W., Leung, B. P., Sharkey, J.D., Sinfield, D., Stern, A., & Shekhtmeyster, Z. (2011, February). *The ultimate learning relationship: School psychology supervision*. Symposium presented at the National Association of School Psychologists Annual Convention. San Francisco, CA.

Chin, J. & Dowdy, E. (2011, February). *Screening to predict school behavior problems*. Poster presented at Poster Information Exchange session at the National Association of School Psychologists Annual Convention, San Francisco, CA.

Chin, J., Shenouda, A., Doane, K., Gonzalez, V., & Dowdy, E. (2011, April). *Implementing a behavioral response-to-intervention model*. Paper presented at the California Association of School Psychologists Annual Convention, Costa Mesa, CA.

Chin, J., Twyford, J., & Dowdy, E. (2011, February). *Contribution of non-academic factors to standardized test scores*. Poster presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

Dever, B., DiStefano, C., Dowdy, E., & Kamphaus, R. W. (2011, August). *Implementation of a child and adolescent behavioral and emotional risk surveillance protocol in schools*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

Doane, K., Eklund, K., Chin, J., & Dowdy, E. (2011, February). *Identifying behavioral and emotional problems: Comparing screening and teacher nomination*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

Dowdy, E., Furlong, M., & Sharkey, J. D. (2011, February). *The relation of connectedness with student emotional and behavioral wellbeing*. Paper presented at the National Association of School Psychologists Annual Convention. San Francisco, CA.

Eklund, K., & Dowdy, E. (2011, February). *Behavioral and emotional screening versus traditional teacher referral systems*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

Felix, E., D. & Afifi, W. (November, 2011). The role of social support on mental health following multiple wildfires. Poster presented at the *Annual Meeting of the International Society of Traumatic Stress Studies*, Baltimore, MD

Furlong, M. J., & Quirk, M. (2011, April). *The Kindergarten Student Entrance Profile*. Paper presented at the meeting of the California Association of School Psychologists, Costa Mesa, CA.

Furlong, M. J. (2011, April). *Equality: Integrated Well-Being of College Students*. Paper presented at the meeting of the Western Psychological Association, Los Angeles, CA.

Lau, W. F., Ortega, K., & Sharkey, J. (2011, April). *Increasing Disability Awareness in a Small Group of High School Students with Specific Learning Disabilities*. Michael Goodman Memorial Research Award winner. Paper presented at the California Association of School Psychologists Annual Convention. Costa Mesa, CA.

Lau, F., & Quirk, M. (2011, February). *Examining family involvement as a key factor to academic performance*. Paper presented at the meeting of the National Association of School Psychologists, San Francisco, CA.

Lopez, S., Llamas, J., & Quirk, M. (2011, August). *What makes AVID work?: Investigation of the Advanced Via Individual Determination program on students' motivation, protective factors, and resilience*. Poster presented at the meeting of the American Psychological Association, Washington, D.C.

O'Malley, M., & Furlong, M. J. (2011, February). *Trends in School Climate Assessment* Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

Quirk, M., Furlong, M., & Lilles, E. (2011, February). *The Kindergarten Student Entrance Profile*. Paper presented at the meeting of the National Association of School Psychologists, San Francisco, CA.

Sharkey, J. D., Fox, A., Mayworm, A., & Prutton, M. (2011, April). *Uncovering resilience traits and resources of juvenile probationers*. Paper presented at the California Association of School Psychologists Annual Convention. Costa Mesa, CA.

Sharkey, J. D., Ortega, K., Furlong, M., Dowdy, E., Rivera, N., & Alcocar, C. (2011, February). *Check, Connect, & Respect: Healthier outcomes for elementary students*. Paper presented at the National Association of School Psychologists Annual Convention. San Francisco, CA.

Shekhtmeyster, Z., Sharkey, J. D., You, S., & Potter, M. (2011, February). *Protective role of school factors on adolescent substance use*. Paper presented at the National Association of School Psychologists Annual Convention. San Francisco, CA.

Shenouda, A., Twyford, J., Prothro, E., & Dowdy, E. (2011, February). *Predicting mental health and behavioral outcomes using a parent screener*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

Singh, R., & Quirk, M. (2011, February). *Adolescent obesity, bullying, and academic achievement*. Poster presented at the meeting of the National Association of School Psychologists, San Francisco, CA.

Singh, R. D., & Quirk, M. P. (2011, August). *Youth obesity, depression, and unhealthy behaviors: Do gender, race, and SES matter?* Poster presented at the meeting of the American Psychological Association, Washington, D.C.

Twyford, J., Sharkey, J. D., Dowdy, E., Fox, A., Nylund-Gibson, K., & Furlong, M. (2011, February). *Describing youth offenders in terms of hope and grit*. Paper presented at the National Association of School Psychologists Annual Convention. San Francisco, CA.

HONORS AND APPOINTMENTS

Furlong, M. J. (2008–present). Editor, *Journal of School Violence*

Sharkey, J. D. (2011). **Michael Goodman Memorial Research Award** winner, California Association of School Psychologists (CASP)

Furlong, M. J. (June 2011). Keynote presentation. Symposium of the Advances and Practices of Mental Health Education in Schools, **South China Normal University, Guangzhou, China.**

Furlong, M. J. (July 2011). Keynote presentation. *Covitality: A New Perspective on the Psychological Wellbeing of Youth*. **International School Psychology Association. Vellore, India.**

RESEARCHERS PROVIDED REVIEWS FOR THESE PUBLICATIONS

American Education Research Journal
Asian Pacific Journal of Education
Behavior Disorders
Child Development
Contemporary School Psychology
Educational Administration Quarterly
Journal of Abnormal Child Psychology
Journal of Adolescence
Journal of Adolescent Health
Journal of Applied School Psychology
Journal of Consulting and Clinical Psychology
Journal of Emotional and Behavioral Disorders
Journal of Psychoeducational Assessment
Journal of Research on Adolescence
Journal of School Health
Journal of School Psychology
Journal of School Violence
International Journal of Behavioral Development
Learning and Individual Differences

Literacy Research and Instruction
Routledge, Taylor & Francis
School Psychology Review
The 9th International Conference on Education & Information Systems
Scandinavian Journal of Educational Psychology
Sex Roles

PUBLIC SERVICE COMMUNITY PRESENTATIONS

Furlong, M. J., Sharkey, J. D., Dowdy, E., Felix, E. D., & Prothro, J. E. (2011, June). Motivational Engagement: A Training For Fighting Back Santa Maria. Santa Maria, Ca.

Quirk, M., & Furlong, M. (2011, August). Kindergarten Student Entrance Profile Training. Santa Ynez, Ca.

Sharkey, J. D. (2011, September). Student Engagement Of Youth At Risk For Gangs. Professional Development For The Early Academic Outreach Program At University Of California, Santa Barbara. Santa Barbara, Ca.

Sharkey, J. D. (2011, March). School Responsibility For Gang Activity: A Powerful Force For At-Risk Youth. Symposium On Street Gangs And School Safety. The South Coast Task Force On Youth Gangs In Collaboration With The Santa Barbara School Districts. Goleta, Ca.

FUNDED RESEARCH

2011–2012: CRIMINAL JUSTICE REALIGNMENT (AB 109)

Principal Investigators: Jill D. Sharkey, Ph.D., & Merith Cosden

Evaluation of the improvement of local probation practices to reduce parolee recidivism as required by SB 678.

2011–2012: REDUCTION OF PAROLEE RECIDIVISM WITH LOCAL PROBATION PRACTICES (SB 678)

Principal Investigators: Jill D. Sharkey, Ph.D., & Merith Cosden

Evaluation of the improvement of local probation practices to reduce parolee recidivism as required by SB 678.

2010-2013 — BRIDGES TO RECOVERY

Principal Investigators: Merith Cosden, Ph.D., & Jill D. Sharkey, Ph.D.

Funded by Santa Barbara County Alcohol, Drug, and Mental Health subcontract—The Substance Abuse and Mental Health Services Administration. Evaluation of a program that provides a coordinated, multi-agency approach to juvenile offender reentry for high-risk male youth with substance abuse and/or co-occurring disorders.

2009–2011: R03 MH085276-01A1: NATURAL DISASTER AND RISK OF PSYCHIATRIC DISORDERS IN PUERTO RICAN CHILDREN.

Principal Investigator: Erika Felix, Ph.D.

Funded by the National Institute of Mental Health. This grant involves secondary data analysis that examines risk and protective factors in children’s recovery environment following a natural disaster.

2009–2011: RESEARCH AND EVALUATION OF MAIN FAMILY RESOURCE CENTER OF CARPINTERIA

Principal Investigator: Erika Felix, Ph.D.

A contract with Carpinteria Unified School District. This project involves research and program evaluation of an innovative community collaboration promoting school readiness and academic success.

2007-2011: EVALUATION OF SANTA BARBARA COUNTY FIRST 5 PROGRAMS.

Principal Investigators: Erika Felix, Michael Furlong, & Matthew Quirk (P.I.s)

A subcontract from Santa Barbara County First 5. The project involves the evaluation of seven countywide initiatives designed to promote the well-being and optimal development of children ages 0-5 years.

JUL 2007–JUN 2012: SAFE SCHOOLS/HEALTHY STUDENTS EVALUATION – CARPINTERIA UNIFIED SCHOOL DISTRICT.

Michael J. Furlong (P.I.)

Carpinteria Unified School District Subcontract – US Department of Education Office of Safe and Drug-Free Schools

Evaluation of local implementation of an enhanced, coordinated, comprehensive plan of activities, programs, and services to promote healthy childhood development and prevent violence, alcohol, and other drug abuse.

JUL 2008–JUN 2013: SAFE SCHOOLS/HEALTHY STUDENTS EVALUATION – SANTA MARIA JOINT UNION HIGH

Michael J. Furlong, Jill D. Sharkey, Erika D. Felix, & Erin Dowdy (P.I.s)

Santa Maria Joint Union High Subcontract – U.S. Department of Education Office of Safe and Drug-Free Schools

Evaluation of local implementation of an enhanced, coordinated, comprehensive plan of activities, programs, and services to promote healthy childhood development and prevent violence, alcohol, and other drug abuse.

SEPT 2007–PRESENT: AOD STRATEGIC PLAN OUTCOMES EVALUATION

Jill D. Sharkey (P.I.)

Santa Barbara County Alcohol, Drug, & Mental Health Services Subcontract – California Department of Alcohol and Drug Programs

To assist in the identification and measurement of outcome indicators for Santa Barbara County Alcohol, Drug, and Mental Health – Alcohol and Drug Program Strategic Prevention Plan’s Implementation.

2007–PRESENT: BEHAVIORAL COLLABORATION TEAM

Contract: Goleta Union School District and Harding University Partnership School

Partner with local elementary schools to identify needs and provide consultation services including: staff development and training, design and implementation of intensive behavioral interventions, and assistance with prevention, early identification, and early intervention.

2008–2011: EVALUATION OF THE HARDING EARLY YEARS PROJECT

Matthew Quirk, Michael Furlong (P.I.s)

Conducting evaluation based on the Santa Barbara Preschool Results-Based Accountability Goals.

2011–2012: EVALUATION OF SANTA BARBARA THRIVE

Matthew Quirk, Michael Furlong, & Erika Felix (P.I.s)

Conducting evaluation based on the Santa Barbara Desired Results-Based Accountability Goals in 5 school districts across Santa Barbara County.

2009–PRESENT: HELLMAN FAMILY FACULTY FELLOWSHIP

Erin Dowdy (P.I.)

Grant: Methods for Early Identification of Emotional and Behavioral Problems in Schools

Investigate universal screening methods for early detection of emotional and behavioral problems in schools.

2007–PRESENT: STORYTELLER CHILDREN’S CENTER LONGITUDINAL STUDY

Michael J. Furlong (P.I.)

2009-2011: HELLMAN FAMILY FACULTY FELLOWSHIP

Matthew Quirk (P.I.)

Grant: Early Identification and Intervention of Students At-Risk for Academic Problems project examining the predictive validity of the Kindergarten Student Entrance Profile (KSEP).

2009-2011: UCSB ACADEMIC SENATE INDIVIDUAL FACULTY GENERAL RESEARCH AWARD

Matthew Quirk (P.I.)

Grant: Supporting research on comprehensive kindergarten screening within a response to intervention framework.

2011-PRESENT: SANTA BARBARA UNIFIED SCHOOL DISTRICT- PREK-KSEP

Matthew Quirk (P.I.)

Contract: Analyze and provide a summative report on the KSEP for all PreK students SBUSD

CENTER RESEARCHER’S PROFESSIONAL AFFILIATIONS

American Psychological Association Divisions 16 (School)

American Psychological Association Divisions 53 (Child Clinical)

American Educational Research Association

Bullying Research Network (BRNET)

California Association of School Psychologists (CASP)

Consortium to Prevent School Violence

Council for Exceptional Children (CEC)

Council for Children with Behavioral Disorders Division (CCBD)

International School Psychology Association

International Society of Traumatic Stress Studies

National Association of School Psychologists (NASP)